

2020 Murraylands Partnership Music Program

ACARA Aims

In addition to the overarching aims of the Australian Curriculum: The Arts, Music knowledge, understanding and skills ensure that, individually and collaboratively, students develop:

- the confidence to be creative, innovative, thoughtful, skilful and informed musicians
- skills to compose, perform, improvise, respond and listen with intent and purpose
- aesthetic knowledge and respect for music and music practices across global communities, cultures and musical traditions
- an understanding of music as an aural art form as they acquire skills to become independent music learners.

Learning in Music

"Learning through Music is a continuous and sequential process, enabling the acquisition, development and revisiting of skills and knowledge with increasing depth and complexity."

- ACARA Website

"The musician's brain is different from that of the non-musician. Although it does not start out that way substantial changes occur through music training and practice."

- Learning Strategies for Musical Success, Michael Griffin

Contents:

1. Aim for Murraylands Partnership Music Program
2. Murraylands Partnership Music Program History
3. Regional VET Music Program
4. Murraylands Partnership Music Program Model
5. Workshop and Performance Schedule for 2020
6. MBHS as HUB of Murraylands Partnership Music Program

Murray Bridge High School: Murray Bridge North Primary School: Murray Bridge South Primary School: Mypolonga Primary School: Tailem Bend Primary School: Coomandook Area School: Mannum Community College: Geranium Primary School:

MURRAYLANDS PARTNERSHIP MUSIC PROGRAM

1. Aims for Murraylands Partnership Music Program

To develop a Murraylands cluster music program that:

1. Supports students from year 5 to 12 in developing skills in performance
2. Provides a pathway for students into High School or Area Schools
3. Create pathways for further study or involvement in the community post school, E.g. Community Bands
4. Improve SACE completion for students in regional schools through delivery of a Cert II in Music Industry

What We Need:

- Continued cooperation with the DfE Instrumental Music with all schools involved to deliver balanced ensembles.
- Instruments for students to be able to begin their instrumental lessons in 2020

The Murraylands Partnership Music Schools

- Murray Bridge High School
- Meningie Area School
- Murray Bridge North Primary School
- Mypolonga Primary School
- Coomandook Area School
- Murray Bridge South Primary School
- Mannum Community College
- Tailem Bend Primary School

Other schools involvement also include

- Geranium Primary School
- Lameroo Area School
- Pinnaroo Primary School
- Karoonda Area School



2. Murraylands Partnership Music Program History

Over the last 12 years we have gradually built networks between students, teachers, principals, schools, communities, and DECD Instrumental Music to establish, maintain and grow our regional program. Numerous Grants have been utilised to support students from our region and to give them the opportunity to perform in large ensembles that they may not otherwise have access too. Below is a summary of these achievements:

2005 – Don Burrows with Kevin Hunt – Performance in the Murray Bridge High School Gym organised and funded by IMS.

2008 - Australian Girls Choir 2nd Visit with Regional Music Students and Murray Bridge Community Band Concert in the Murray Bridge High School Gym.

2010 – Art Smart Grant: First Adam Page Visit with a Regional Concert in Murray Bridge Town Hall and two day workshop.

2012 - Art Smart Grant: Mark Ferguson regional Concert in Murray Bridge Town Hall and two day workshop.

2013 – Youth Development Grant: Two Regional workshops held in term 2 & 3. Murray Bridge North and Taillem Bend

2014 – Artist in Residence Grant: with Adam Page which involved 20 days of workshops with students from year 5 to 12 from across the region. This included two workshops held in term 2 & 3 held at Murray Bridge South and Myponga as well as regional concert in term 3 with around 150 students involved across eight schools.

2015 – Australian Girls Choir Concert plus two Regional workshops held at Murray Bridge North and Mannum Community College.

2015 – Specialist School Start Up Grant: Murray Bridge High School won a \$50,000 grant from the Department of Education to develop a sustainable Specialist Music Program for the Murraylands Region.

2017 – John Morrison and Jacki Cooper guest Artists for Regional Murraylands Workshop and Concert

2019 – Julian Ferraretto and Lauren Henderson guest Artists for Regional Murraylands Workshop and Concert. 150 students involved over 4 days of workshops, including the Murray Bridge Community Concert Band made possible through a Country Arts SA grant.

The Murraylands also hosts an annual **Regional Festival of Music** which supports the Choir programs in the Primary Schools. The Festival also accommodates Senior Students from the region performing as Assisting artists as well as the Murray Bridge High School Vocal Ensemble and Guitar Ensemble.

Please note, that these events have been made possible through the collaborative efforts of the Partnership Schools and DfE Instrumental Music to support our students learning through music.

Underpinning the program has been the involvement of **DfE Instrumental Music**, who deliver the tuition to students and have been able to create consistency of curriculum delivery across the region. Relationships formed with Rotary Clubs, Murray Bridge Council, Community Concert Band, Players and Singers, School Governing Councils, Principals have also been pivotal in the success of the program.



3. MURRAYLANDS PARTNERSHIP MUSIC PROGRAM VET MUSIC

Aim:

To create opportunities for students in year 9, 10 and 11 to receive SACE Stage 1 Credits for their performance and involvement in the regional workshops and performances. This program provides students with a platform to gain an entire Cert II over a 3 year span.

What's the cost?

There will be no cost to schools or students for the opportunity to be assessed as part of the Regional VET Cert II in Music. Students already receive free instrumental tuition through DfE Instrumental Music, they will simply receive accreditation for their learning in regional through competency based assessment.

In 2016 a Regional VET music program was developed for students to gain competency in a Cert II through Murraylands Partnership Schools and DECD Instrumental Music teachers. In 2020 we are aiming to expand the course to enable students to complete an entire Cert II over a three year period. In completing the Units of Competency, students will receive SACE Stage 1 Credits, 5 SACE Stage 1 Credits for every 35 nominal hours completed. The completed Cert II in Music is worth 40 SACE Stage 1 Credits.

An integral part of this program is link to the Instrumental Music Lessons and the regional workshops, as well as the documentation of learning, skills and knowledge through the online Learning Management system, Google Classroom. This requires a team teaching approach between the Instrumental Teacher, Home School Teacher, VET Coordinators and Murray Bridge High School as the Murraylands Music Focus School. All units will be assessed by a certified Music Teacher with a Certificate IV in Training and Assessment.

The details for the Units of Competency are as follows:

1st Year

UNIT CODE & TITLE	NOMINAL HOURS
CUAMPF201 Play or sing simple musical pieces Participate in at least three short performances For each performance prepare a short statement of the technical/performance elements you have worked on A journal outlining the skills you are working on	70
CUAMLT202 Apply knowledge of music culture and music making Complete a magazine review of a band in the genre/style that you have chosen Submit the review in a format as agreed with your teacher	15
Total	85

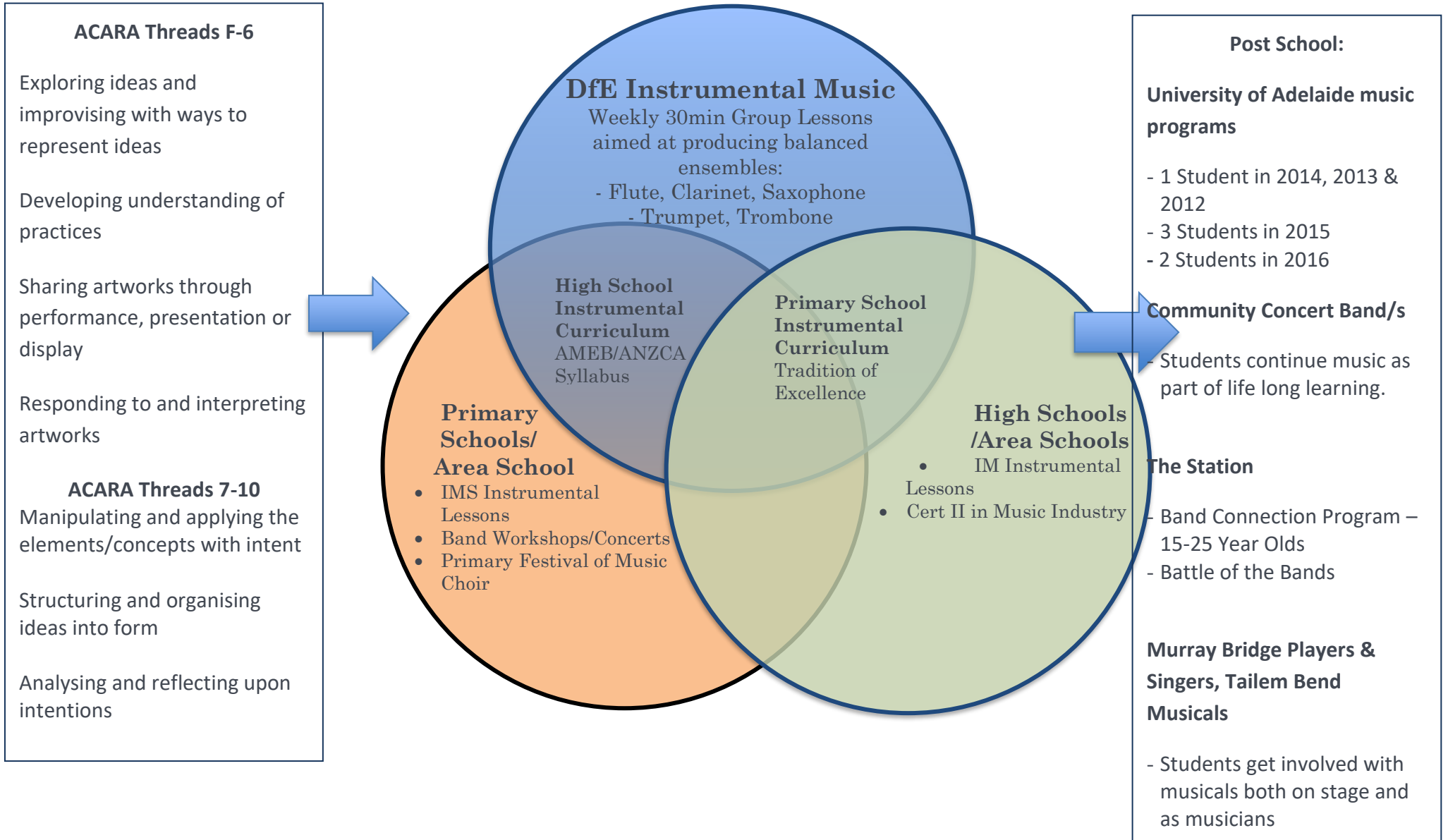
2nd Year

UNIT CODE & TITLE	NOMINAL HOURS
BSBWOR203 Work effectively with others Provide an explanation of the group task you're involved in Your teacher will observe you in practical activities related to the other unit A 300-word personal reflection of the task	20
CUAMPF102 Develop ensemble skills to perform simple musical parts Participation in at least four (4) rehearsals with band Perform musical pieces as part of a band on 1 occasion Produce a written / oral Reflection (250 words) Observation of practical activities using Unit Assessment Criteria checklist	70
BSDWHS201 Contribute to health and safety of self and others Using practical exercises and the COSAMP WHS Booklet, you are to complete the following: Question responses from the WHS Booklet provided Observational Checklist for 4 practical tasks <ul style="list-style-type: none"> • Explanation of your work safety behaviours • Risk Assessment Task • Explanation of the Consultative Processes you were involved in • Complete an Incident Report form 	20
Total	110

3rd Year

UNIT CODE & TITLE	NOMINAL HOURS
CUAIND201 Develop and apply creative arts Industry Knowledge Video responses to the Insider Interviews - located on the COSAMP Student Site Research into the music / entertainment industry (8 Questions) Industry Presentation– in an agreed format (5-6 minutes)	20
CUAMPF203 – Develop ensemble skills for playing or singing music You will be required to complete the following activities: Prepare your repertoire Rehearse regularly with your group Complete a performance plan for each performance Participate in performances on at least three occasions	50
CUAMPF101 Develop skills to play or sing music Create a presentation on relevant aspects of your instrument (Poster, PowerPoint, other) Maintain a workbook with notes about your instrumental lessons Your teacher will maintain an observation checklist of your development in the relevant skill areas of your particular instrument. Two performances: Present two short performances (approximately 5 minutes each) demonstrating the development of your musical skills	70
Total	140

4. MURRAYLANDS PARTNERSHIP MUSIC PROGRAM MODEL



5. WORKSHOP AND PERFORMANCE SCHEDULE FOR 2020

Band Levels	Term 1	Term 2	Term 3	Term 4	
Yr 5-6 Beginning Band	NA	Week 8 Beginner Band Workshop for Mannum, North, South and Myponga @ North PS w/ Concert during school time	Week 4 Beginner Band Workshop for Meningie, Tailem Bend, Coomandook @ Tailem Bend Town Hall w/ Concert during school time	NA	
Yr 8-10 Murraylands Concert Band 1	NA Week 10 Thursday (MBHS Harmony Day)	Week 9/10, Tuesday Regional Day Tour to Riverland, Loxton 2 nd Performance	NA	Week 3 Regional Primary Schools Festival of Music – Opportunity to play in the Pit Band & Supporting Artists 3 rd Performance	Week 5/6 Town Hall Send Off for Pete
Yr 9-12 Murraylands Concert Band 2					
Regional VET Music Qual – Cert II in Music Industry	3 Units of Competency will be delivered in 2020 CUAIND201 Develop and apply creative arts Industry Knowledge CUAMPF203 Develop ensemble skills for playing or singing music CUAMPF101 Develop skills to play or sing music				

6. MBHS as HUB of Murraylands Cluster

The Murraylands Partnership Music Program is an important part of music at MBHS. Our program is reliant on Music Education beginning delivered in Primary Schools to maintain the quality of MBHS's program. The Advanced Music Program has been in place for well over 10 years and has provided continual support for school events and represented Murray Bridge High School in the community on a regular basis.

The current music program structure is outlined below, including the partnerships with our feeder schools and across the region.

Murraylands Music Program:

Murray Bridge North Primary School, Murray Bridge South Primary School, Mypolonga Primary School, Tailem Bend Primary School, Mannum Community College, Meningie Area School, Coomandook Area School and Geranium Primary School.

This partnership involves:

- Group instrumental music lessons delivered by the IM, these lessons are provided free
- Three regional workshops every year hosted by one of the partner schools with guest artists/conductors
- A regional concert for instrumental music and also the regional Festival of Music for the Primary School Choir
- A commitment from each school to provide viable pathways for students into high school and post school
 - Festival of Music Choir run at each school with around 20 to 30 students at each site

MBHS Special Interest Music Program

Concert Band Instrumentation Focus
Year 8 to 10 SIM - Full year

MBHS General Music Program

Rock Band Instrumentation Focus
Year 8 Gen - 1 term subject
Year 9 to 10 - Full year

SACE Music

Year 11 Avd (Stage 1) - Full year
Year 12 Music (Stage 2) - This includes our school ensembles: **Concert Band** (yr 9 to 12)
Vocal Ensemble (yr8 to 12)
Guitar Ensemble (yr10 to 12)

VET Music, Cert III in Technical Production

Year 11 (1st Year) - Full year, open to students with no previous musical experience
Year 12 (2nd Year) - Full year, students that complete the entire Certificate gain 50 Stage 2 credits

Post School

University of Adelaide music courses: 3 Students in 2015 successfully enrolled,
Community Concert Band/s: Students continue music as part of life long learning.
The Station: Certificate III Courses, Band Connection Program – 15-25 Year Olds
Battle of the Bands
Murray Bridge Players & Singers, Tailem Bend Musicals: Students get involved with musicals both on stage and as musicians

