

Goals	Targets	Challenge of Practice	Success Criteria
Increase student achievement in reading	25% students who were below SEA in NAPLAN-R year 7 in 2018 will achieve SEA in PAT-R Test 8 50% students who were below SEA in NAPLAN-R year 7 in 2018 will achieve SEA in NAPLAN-R year 9; 80% aboriginal students (year 7 2018) meet SEA 75% students who were below SEA in NAPLAN-R year 7 in 2018 will achieve SEA in PAT-R Test 10; 100% aboriginal students (year 7 2018) meet SEA	If we explicitly teach the disciplinary vocabulary and use check and act strategies before moving forward, then we will increase the ability of students to read for and select appropriate evidence, and allow for deep discipline understanding.	In pre and post testing of vocabulary we will see that students can interpret vocabulary, including technical words, specific to an information text or topic.
Increase student achievement in writing	25% students who were below SEA in NAPLAN writing year 7 in 2018 will achieve an AC C or better grade in the year 8 learning area genre writing tasks 50% students who were below SEA in NAPLAN writing year 7 in 2018 will achieve SEA in year 9 NAPLAN writing 75% students who were below SEA NAPLAN writing Year 7 in 2018 will achieve an AC C or better in the year 10 learning area genre writing tasks	If we explicitly teach essential language features and use check and act strategies before moving forward, we will increase students' ability to communicate their understanding.	When we look at student written tasks we will see that they can: <ul style="list-style-type: none"> ● use a selection of appropriate text structures and language features for particular purposes and effects ● use simple, compound and complex sentences appropriately.
Increase student achievement in lower secondary mathematics	25% students who were below SEA in NAPLAN-N year 7 in 2018 will achieve SEA in PAT-M Test 8 50% students who were below SEA in NAPLAN-N year 7 in 2018 will achieve SEA in NAPLAN-N year 9; 80% aboriginal (year 7 2018) students meet SEA 75% students who were below SEA in NAPLAN-N year 7 in 2018 will achieve SEA in PAT-M Test 10; 100% aboriginal students (year 7 2018) meet SEA	If we explicitly teach number sense and proportional reasoning and use check and act strategies before moving forward, we will allow students to successfully develop core skills for future progression in mathematics and applied numeracy.	When we look at student work, and pre and post testing in mathematics we will see that they can: <ul style="list-style-type: none"> ● fluently apply four operations with integers (mental/written) ● solve everyday problems involving rates, ratios, fractions, percentages and indices ● expand, factorise and simplify a variety of algebraic expressions.

SEA: Standard of Educational Achievement
 AC: Australian Curriculum

NAPLAN-R: NAPLAN Reading
 NAPLAN-N: NAPLAN Numeracy

PAT-R: Progressive Achievement Testing - Reading
 PAT-M: Progressive Achievement Testing - Mathematics