

# 2023 annual report to the Community Murray Bridge High School

Murray Bridge High School number: 0785

Partnership: Murraylands



School principal:

Ruth Mussger

Date of endorsement:

21/02/2024



Government  
of South Australia  
Department for Education

# Context Statement

Murray Bridge High School caters for students from 7-12. At the time of this report, the enrolment in 2023 is 1253. Murray Bridge High School is classified as Category 2 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 15% Aboriginal students, 10% students with disabilities, 7% students with English as an additional language or dialect (EALD) funded background, 2% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

## Governing Council Report

I am amazed at all the things that took place throughout the year from sporting challenges, robotics, musical performances and many more. Some individual things of note were 2022 student Gamze being named as the Rural City of Murray Bridge's Young Citizen of the Year, year 10 student, Leah, being named in an All-Australian netball team after being named as South Australian MVP. What is even more remarkable is she was a late call up to the SA team and was the only public-school representative. Also, another year 10 student, Jamain, had his artwork created as a wrap on one of Adelaide's trams during Reconciliation Week.

It was good to see that some students did volunteering work through the Year 9 @ Work program. They did some work at the RSL clubrooms earlier in the year clearing some of the landscaping around the area then in the last week or so went back and did plantings in those same area. They were also busy at the Jervois Hall and at the Murray Bridge Community Children's Centre where they helped develop a bush garden, which included a yarnning circle for storytelling. As a result of the students work at the RSL club they were invited to participate in the end of the Vietnam War 50-year Anniversary representing the school at that event. I'm sure they have done the school proud. Volunteers are needed in many different areas and these experiences will help them in the future.

Our musical students also had many opportunities to display their musical skills both through vocalizing and playing instruments throughout the year. The concert band 1 played at the All-Culture Fest and some of our vocalisers were able to sing with the Australian Girls Choir which would be a once in a lifetime experience. The band, Exit Plan, consisting of Seth, Cooper, Nicholas and Jayden, entered 3 of their original songs in the Triple J Unearthed competition so some students went beyond our local area. Reading through the newsletter highlights also showed how some of the students were thinking outside the normal lesson structure doing things like Lids4Kids where plastic lids were being recycled and kept out of landfill, the year 12 P.A.R.T.Y. program, i.e. Prevent Alcohol and Risk-related Trauma in Youth, the Blue Tree Project which is raising awareness and starting important conversations about mental health and there were others.

Our Aboriginal students have also been busy this year with the launch of the Clontarf Foundation which helps support our younger male Aboriginal and Torres Strait Islanders to grow and develop leadership skills. SAASTA students participated in many sporting activities and the year 9s did a morning tea after their completion of their Bush Tucker unit inviting the ASETO's, Clontarf and SAASTA teachers along.

The range of subjects offered here at Murray Bridge High School amazes me. You have your normal maths, English and science subjects but then you can add in your agricultural studies, hospitality, and all the vocational training subjects. We all know that we need more construction builders and I believe that this school is helping with that. The Robotics Club is another different pathway of study with the building and programming of the robots. It's all so different to when we went to school, things like the year 8 science class after learning about rocks and minerals was to do some further investigation on mining by mining a fruit cake. I think I would rather have eaten the fruit cake. And I really haven't touched on the many different sporting activities that the students engaged in throughout the year.

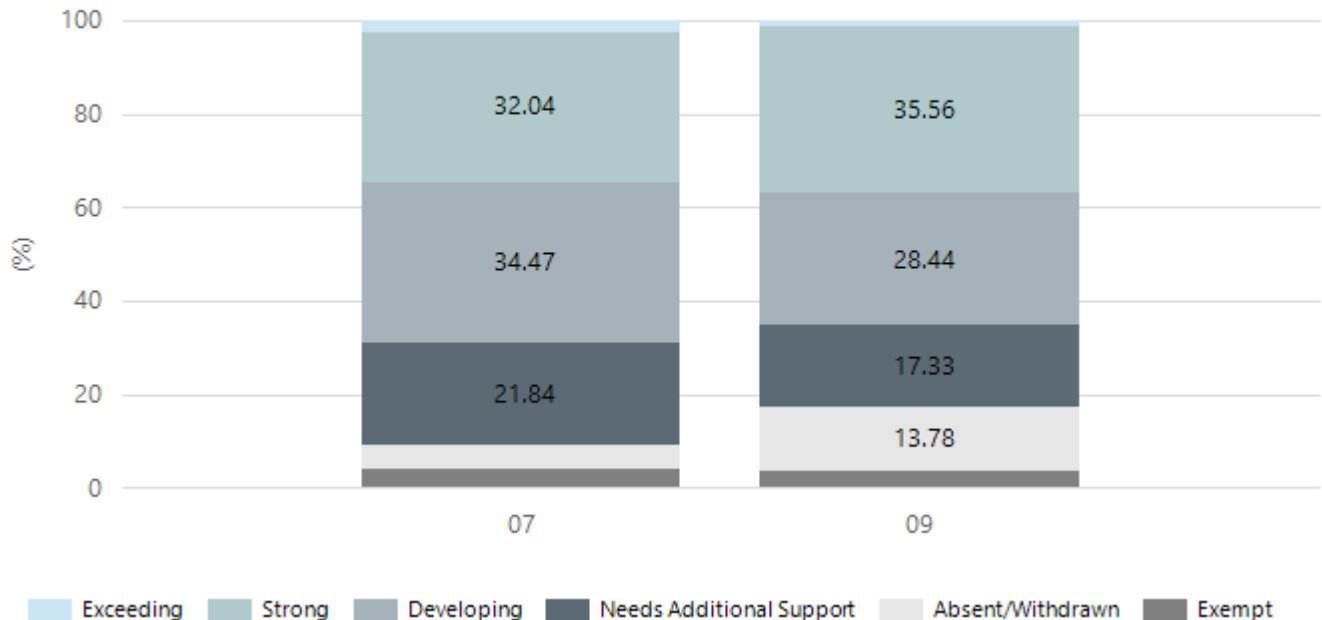
I would like to wish the best for the teachers that are leaving us at the end of the year. I believe that there is only a few of you which as an outsider says that this is a good school to work at. Thank you for your service to this school and this community. To the year 12 students, my best wishes to you too as you leave us. Strive for the best for yourself whether that is going on to further study or going into the workforce. No matter what job you will be doing, you will be playing your part in this community.

# Performance Summary

## NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

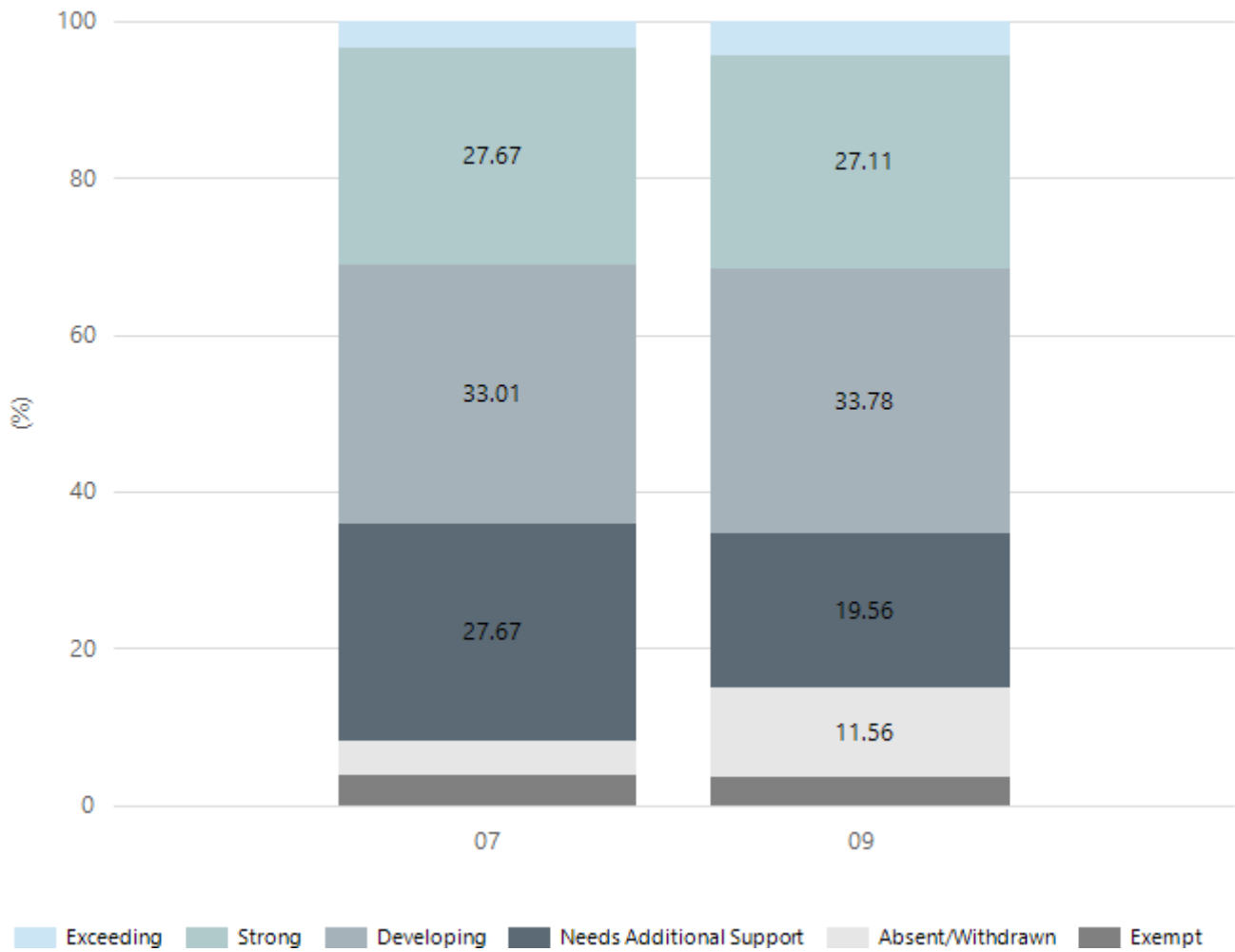
### Numeracy



Year Level	07	09
Exceeding	5	3
Strong	66	80
Developing	71	64
Needs Additional Support	45	39
Absent/Withdrawn	11	31
Exempt	8	8
Total	206	225

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

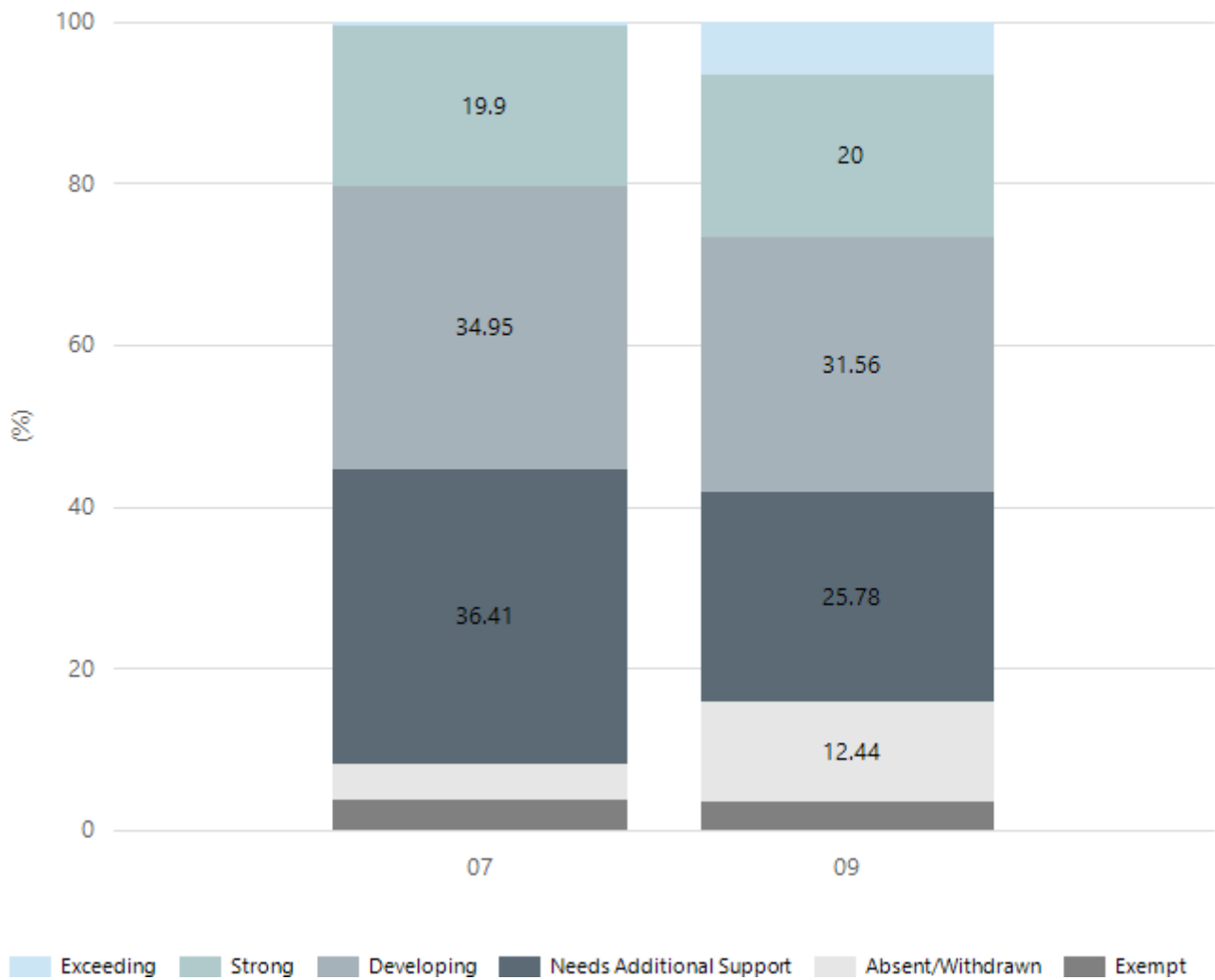
## Reading



Year Level	07	09
Exceeding	7	10
Strong	57	61
Developing	68	76
Needs Additional Support	57	44
Absent/Withdrawn	9	26
Exempt	8	8
Total	206	225

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

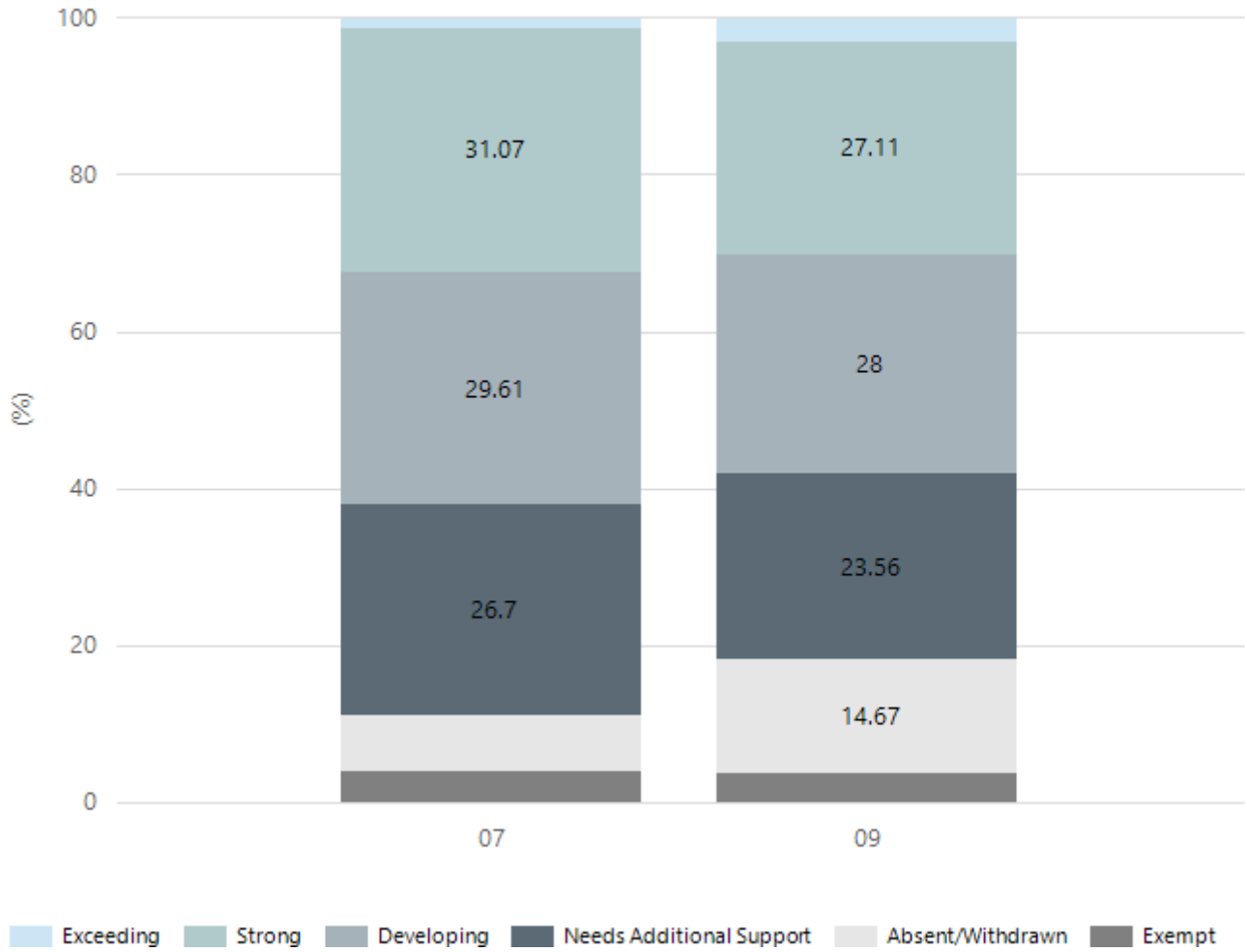
## Writing



Year Level	07	09
Exceeding	1	15
Strong	41	45
Developing	72	71
Needs Additional Support	75	58
Absent/Withdrawn	9	28
Exempt	8	8
Total	206	225

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

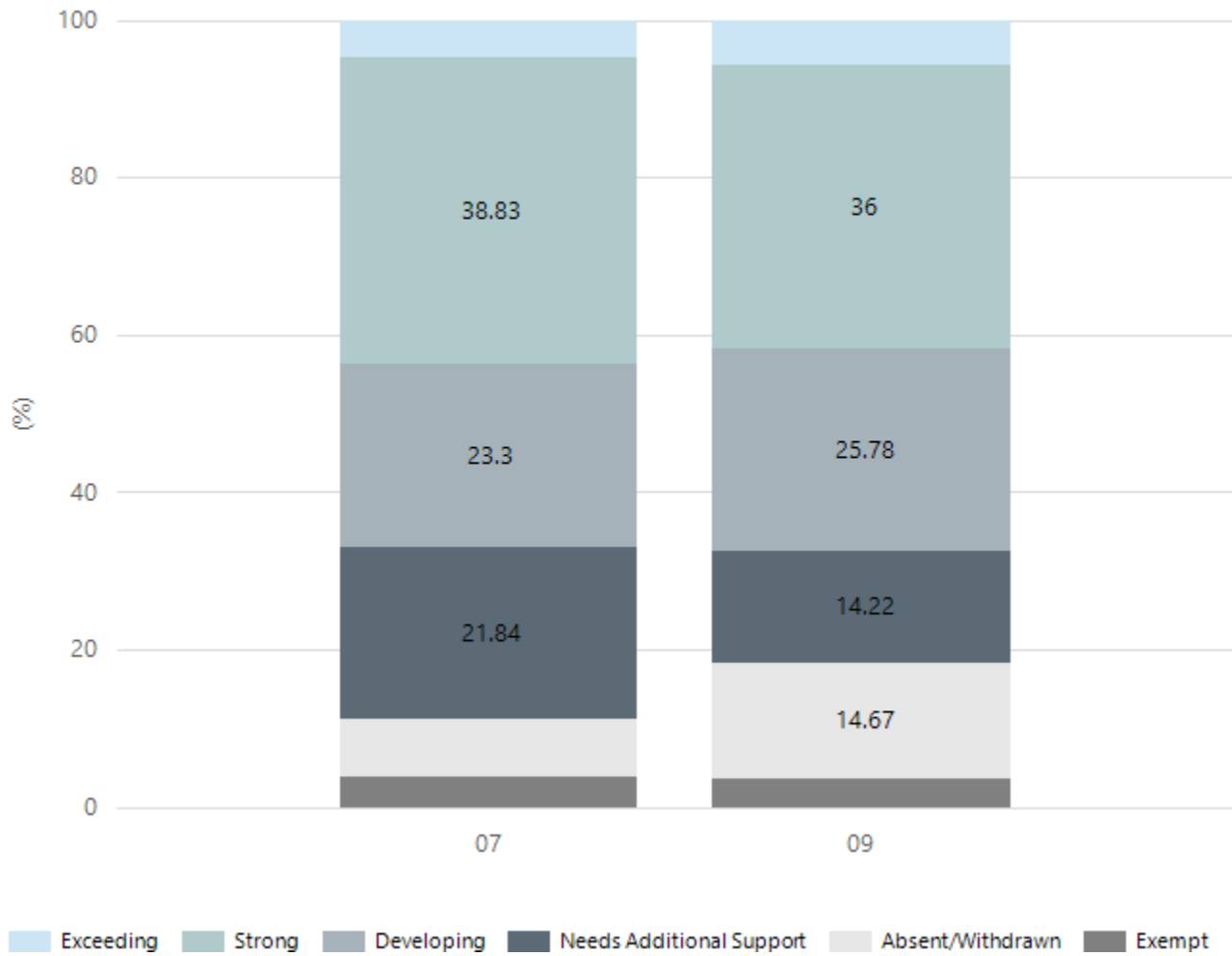
## Grammar



Year Level	07	09
Exceeding	3	7
Strong	64	61
Developing	61	63
Needs Additional Support	55	53
Absent/Withdrawn	15	33
Exempt	8	8
Total	206	225

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

## Spelling

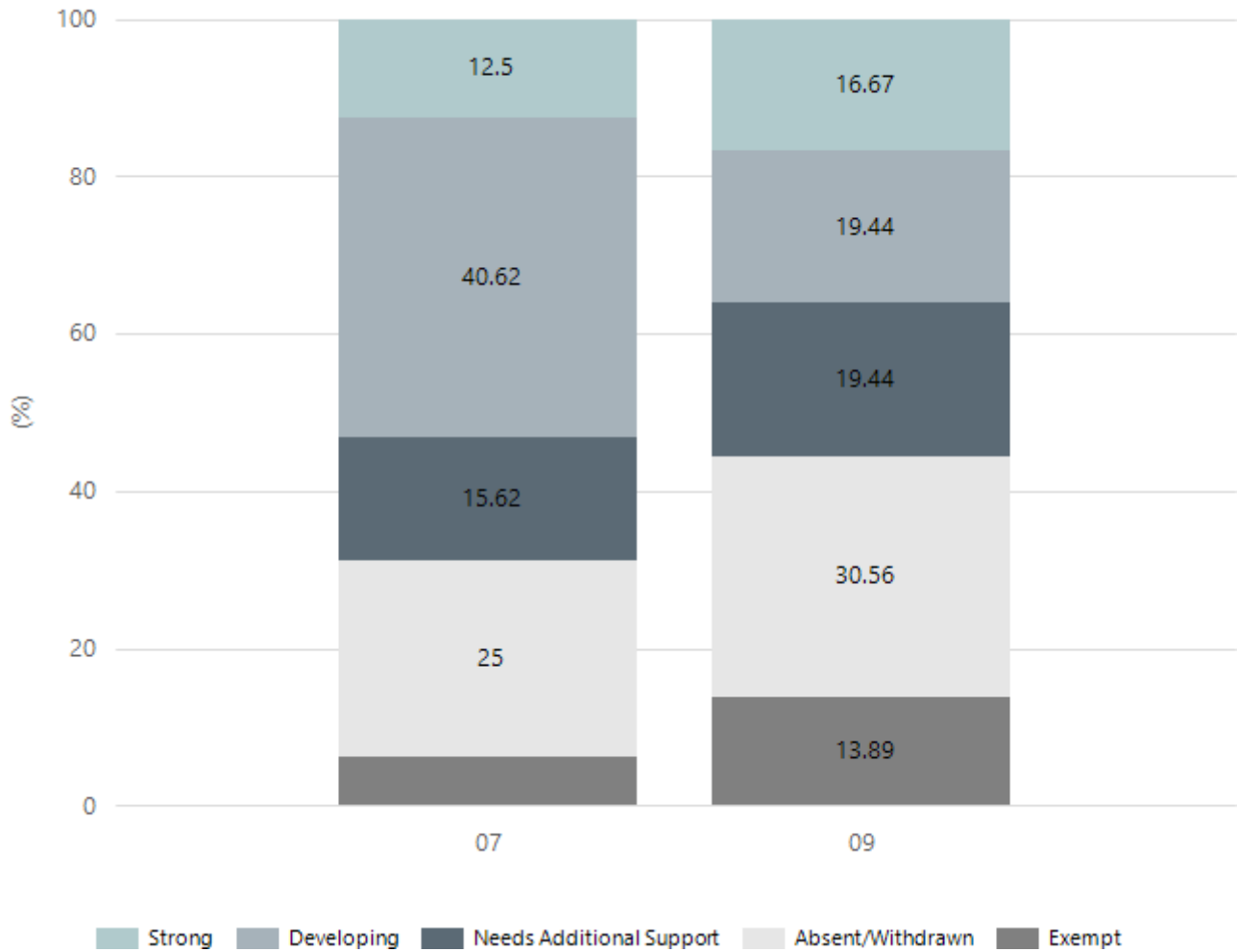


Year Level	07	09
Exceeding	10	13
Strong	80	81
Developing	48	58
Needs Additional Support	45	32
Absent/Withdrawn	15	33
Exempt	8	8
Total	206	225

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

# NAPLAN Proficiency - Aboriginal Learners

## Numeracy

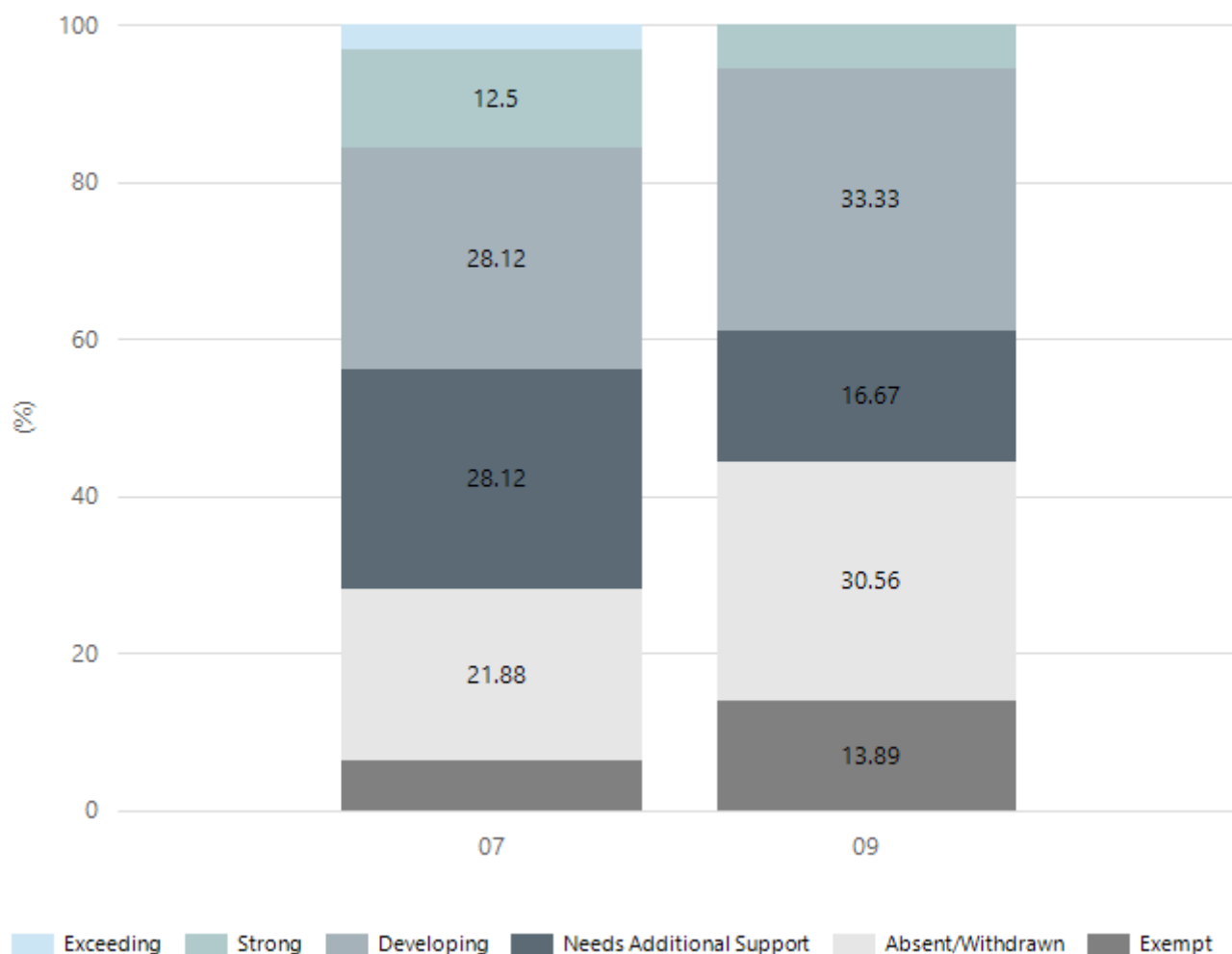


Year Level	07	09
Strong	4	6
Developing	13	7
Needs Additional Support	5	7
Absent/Withdrawn	8	11
Exempt	2	5
Total	32	36

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.



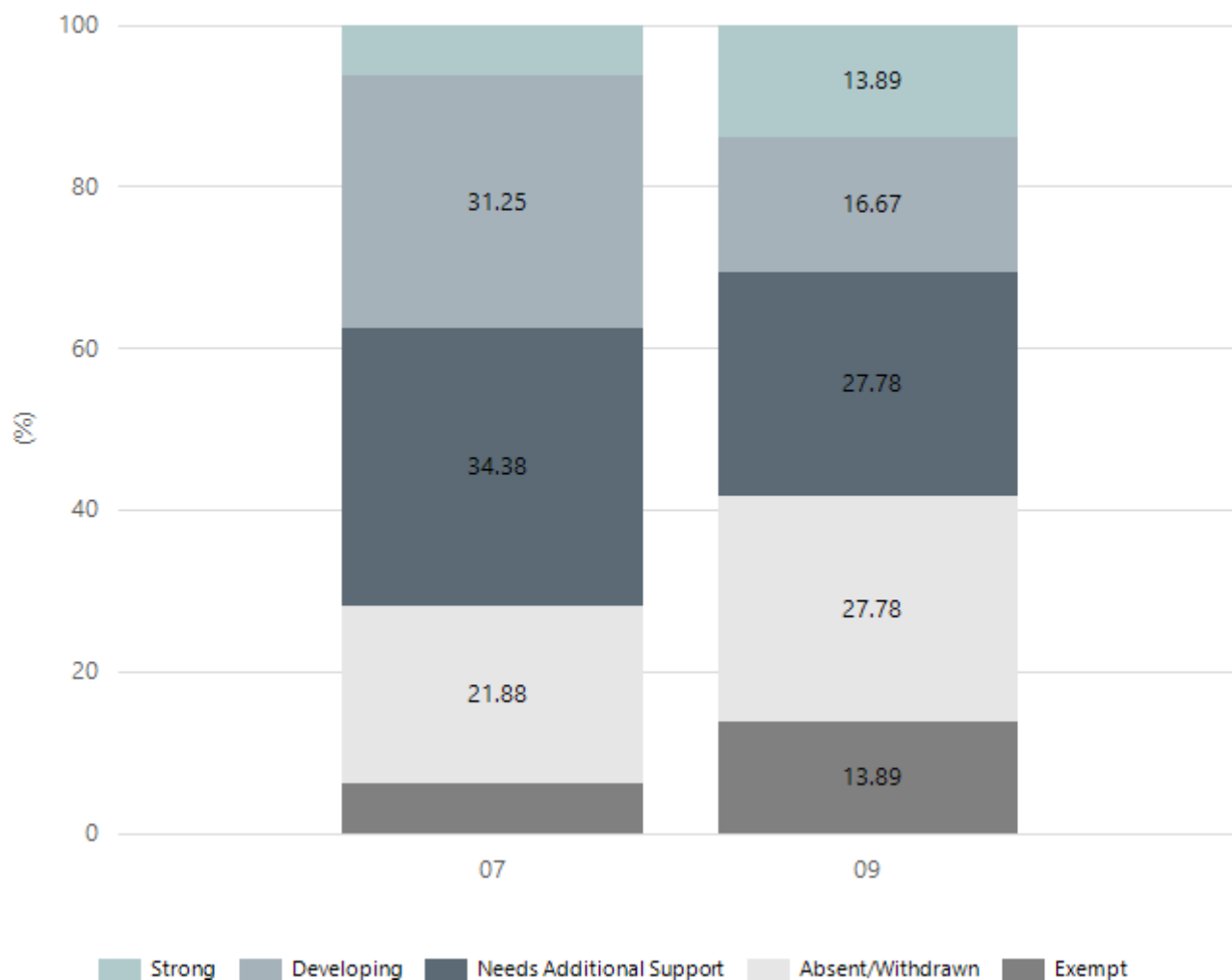
## Reading



Year Level	07	09
Exceeding	1	
Strong	4	2
Developing	9	12
Needs Additional Support	9	6
Absent/Withdrawn	7	11
Exempt	2	5
Total	32	36

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

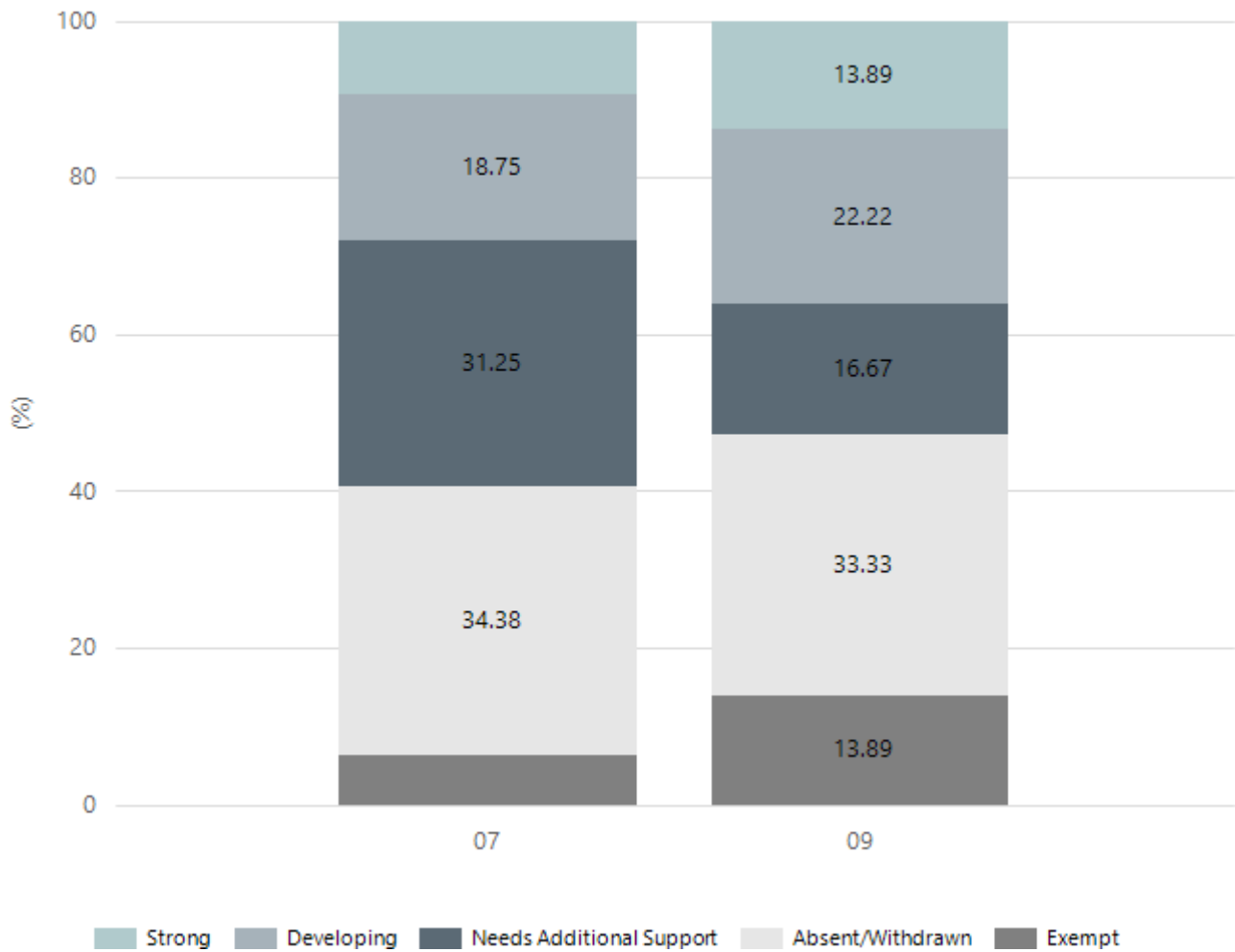
## Writing



Year Level	07	09
Strong	2	5
Developing	10	6
Needs Additional Support	11	10
Absent/Withdrawn	7	10
Exempt	2	5
Total	32	36

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

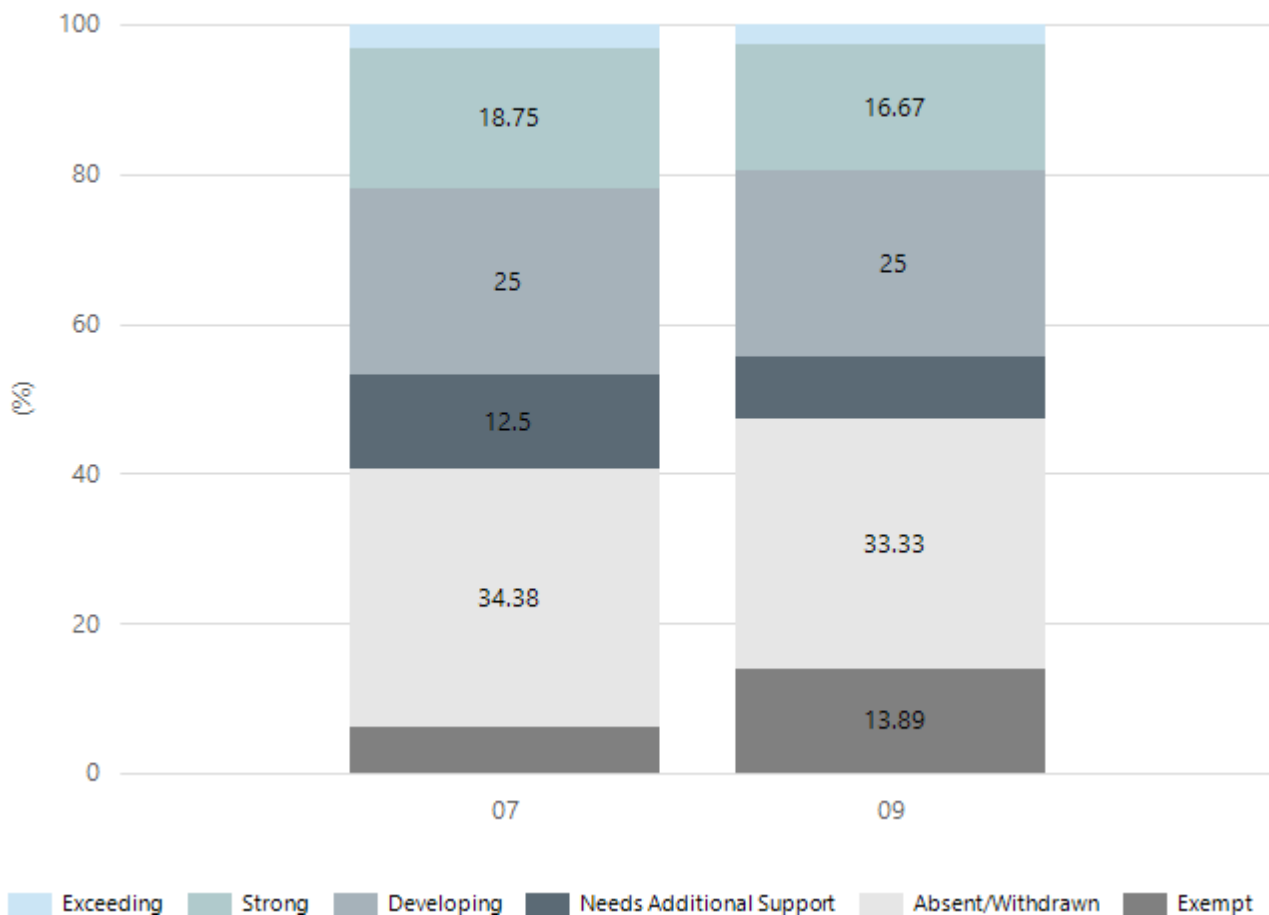
## Grammar



Year Level	07	09
Strong	3	5
Developing	6	8
Needs Additional Support	10	6
Absent/Withdrawn	11	12
Exempt	2	5
Total	32	36

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

## Spelling



Year Level	07	09
Exceeding	1	1
Strong	6	6
Developing	8	9
Needs Additional Support	4	3
Absent/Withdrawn	11	12
Exempt	2	5
Total	32	36

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

# South Australian Certificate of Education - SACE

## SACE Stage 2 Grades - Percentage of grades that are C- or above for attempted SACE subjects (SEA)

2020	2021	2022	2023
99%	99%	100%	100%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## SACE Stage 2 Grade Distribution

Grade	2020	2021	2022	2023
A+	0%	0%	2%	1%
A	5%	6%	7%	5%
A-	6%	8%	12%	11%
B+	11%	11%	9%	17%
B	20%	13%	17%	18%
B-	12%	20%	19%	15%
C+	16%	16%	17%	15%
C	26%	20%	16%	16%
C-	3%	3%	2%	1%
D+	1%	1%	0%	0%
D	0%			0%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## SACE Completion - Percentage of completers out of those students who had the potential to complete their SACE in October that year

2020	2021	2022	2023
99%	97%	99%	99%

Data Source: SACE School Data Reports, as of February 2023 for 2020-2022. 2023 SACE results are School supplied data. When there are less than six students, no data is supplied. Due to rounding of percentages, total results may not add up to 100%.

## Year 12 Students undertaking Vocational or Trade Training (VET)

	2021	2022	2023
Percentage of Year 12 students undertaking Vocational Training or Trade Training	75%	68%	60%
Percentage of Year 12 students attaining a Year 12 certificate or equivalent VET qualification	97%	99%	99%

Data Source: School supplied data

## School Attendance

Year Level	2021	2022	2023
Year 07		76.9%	79.8%
Year 08	84.8%	75.1%	74.4%
Year 09	77.9%	74.4%	74.0%
Year 10	80.0%	63.9%	71.5%
Year 11	83.9%	76.5%	82.6%
Year 12	87.0%	78.0%	82.6%
Secondary Other	77.3%	74.3%	75.7%
Total	82.4%	74.1%	77.3%

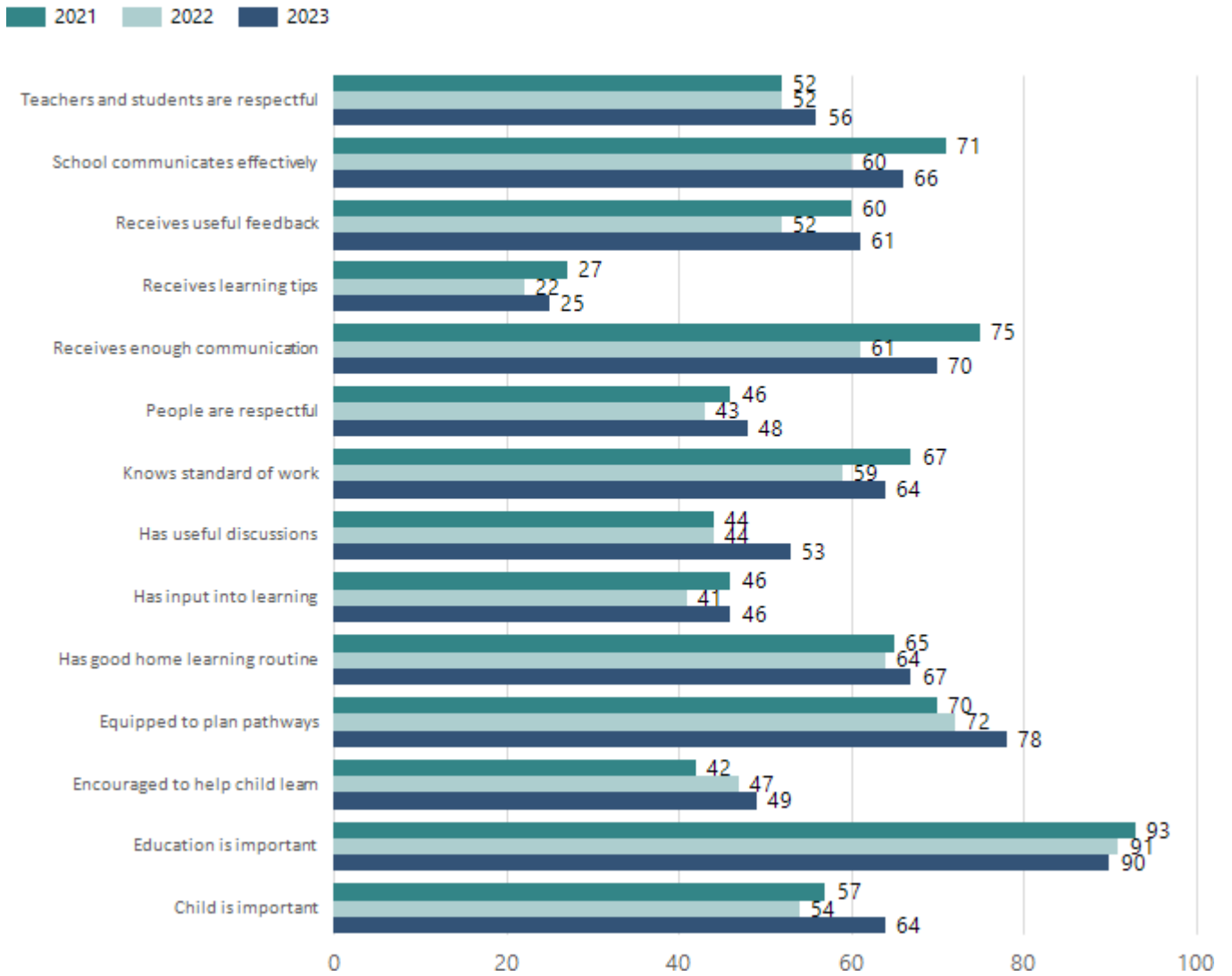
Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

# Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.



## Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	14	10.0%
PE - PAID EMPLOYMENT IN SA	42	30.0%
SM - SEEKING EMPLOYMENT IN SA	18	13.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	42	30.0%
U - UNKNOWN	7	5.0%
VI - LEFT SA FOR VIC	5	4.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

## Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	60
Postgraduate Qualifications	38

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

### Workforce composition including indigenous staff

	Non-Teaching Staff		Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	6.6	37.7	1.5	91.7
Persons	7.0	43.0	2.0	96.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

Funding Source	Amount
Grants: State	\$18,100,685.00
Grants: Commonwealth	\$7756.00
Parent Contributions	\$497,314.00
Fund Raising	\$0.00
Other	

Data Source: School supplied data.