

## Harassment Intervention Procedure

This procedure supports school based implementation of the [Murray Bridge High School - Bullying Prevention Policy and Plan 2020](#) that outlines the roles and responsibilities of the whole school community.

### Our Objectives

We at Murray Bridge High School understand the danger and implications of bullying and harassment for both the victim and the perpetrator in both the immediate and the long term. It is for this reason that Murray Bridge High School has developed, in accordance with State and Federal Government Legislation and Department for Education Policies, the Murray Bridge High School Harassment Intervention Procedure.

Everyone has the right to be treated as a worthwhile person. It is the right of every student to be able to learn, and every teacher to be able to teach in an environment which is safe, secure and free from bullying and harassment. It is the responsibility of all those who are part of the school community to establish and maintain this safe and secure environment. Murray Bridge High School is committed to promoting healthy relationships and preventing bullying and victimisation of children and youth.

Bullying and harassment is recognised in state legislation and is against the law

### What is Harassment?

Harassment is when someone treats you in a way that makes you feel embarrassed, uncomfortable, unsafe or upset because of your gender, race, intellect or appearance.

Harassment includes bullying and can be defined as intentional behaviour that is unwanted and unwelcome. It is usually but not always repeated.

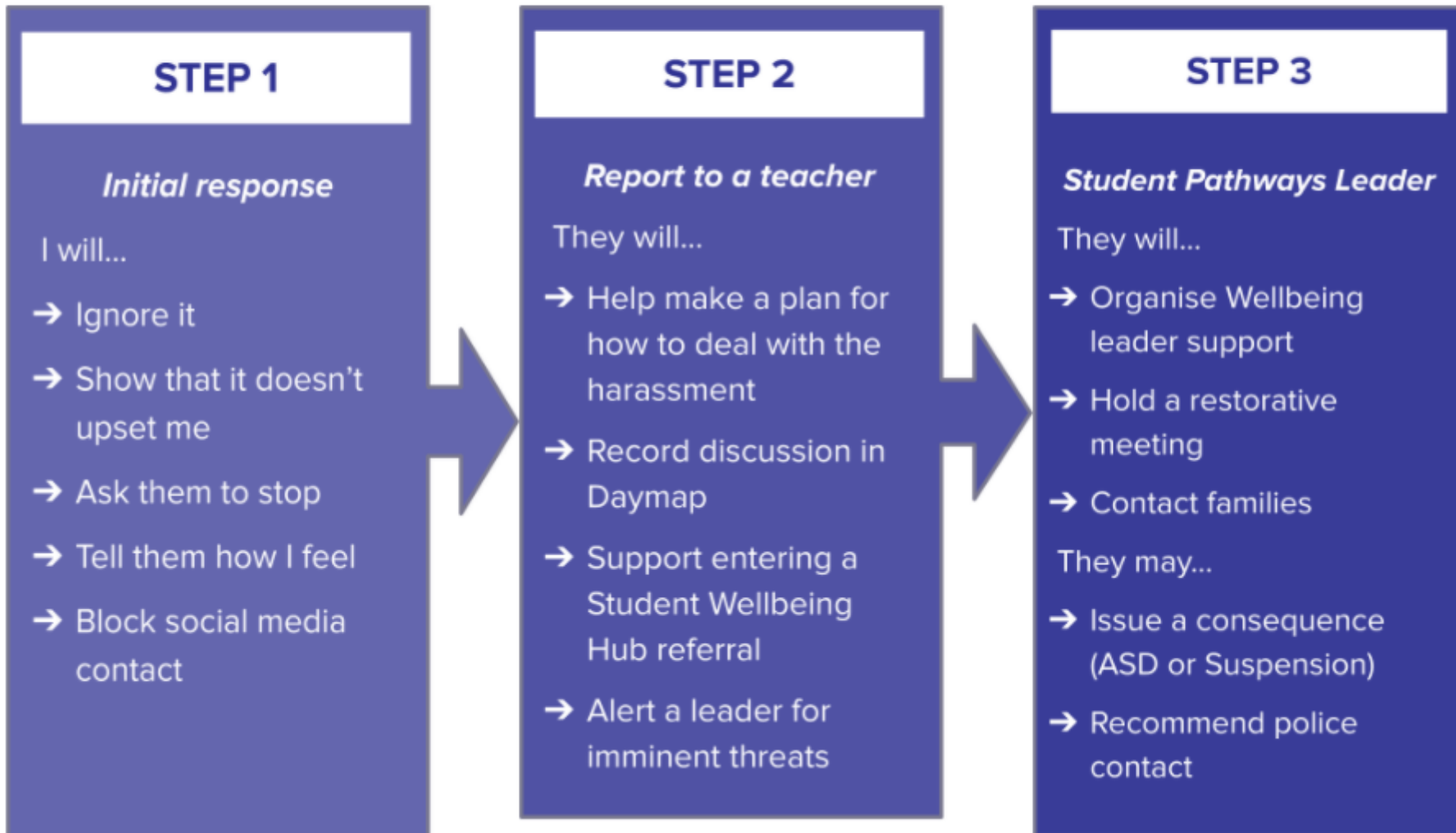
### What can you do if you are being harassed?

- Follow this 'Harassment Intervention Procedure' - which can be found on the school's website, and in each classroom.
- Access the Student Wellbeing Hub for support information.
- Please access the Student Wellbeing Hub to make an appointment with a Student Pathways Leader or Student Wellbeing Leader. For urgent matters, please see the Student Services Office.

**Staff at Murray Bridge High School can help you to resolve bullying and harassment problems – but they may not know you need help if you don't tell them.**

**Please make sure you report instances of bullying or harassment, in written form, so that we can maintain a school where you can learn and teachers can teach, in a safe, secure environment.**

# HARASSMENT INTERVENTION PROCEDURE



# TYPES OF HARASSMENT

## SEXUAL

- Unwanted touching or deliberate brushing against someone.
- Calling you by rude names, ridiculing, leering, wolf whistling or making sexual comments.
- Commenting on the size or shape of your body.
- Pestering you to go out with them or persistently making unwelcome requests for sexual favours.
- Telling you offensive jokes or making suggestive comments or rude gestures.
- Under the Equal Opportunity Act 1995, it is against the law to discriminate in education or to harass a student at school on the grounds of their actual or assumed sexual orientation, or the sexual orientation of their parents, friends or family.
- Discriminatory behaviour or abuse of LGBTQI+ students in regards to their sexual orientation or gender identity.

## RACIST

- Put-down remarks about your physical appearance or your culture.
- Teasing and name calling.
- Making fun of your accent.
- Threatening to hurt you.
- Physically or emotionally hurting you.
- Taking or damaging your property.
- Making racist jokes or writing racist graffiti.
- Using racist language or distributing racist paraphernalia

## CYBER

- Is using e-technology as a means of victimising others.
- Posting another person's personal details or photographs on-line without consent.
- Spreading rumours, calling people names on line or via phone, prank phone calls.
- Setting up someone for ridicule or harassment by others.
- The taking of or passing on of video or photographic images of another person.
- Vandalising images and walls on social networking sites
- Using email, voice or text messages to threaten or abuse others

## BULLYING

- Calling you names, teasing, or putting you down.
- Threatening you.
- Getting together in a group to frighten you.
- Hiding or destroying your property.
- Hitting, punching or pushing you.
- Writing rude or unpleasant notes about you.
- Annoying you (and your parents/caregivers) by making nasty phone calls.
- Demanding money or possessions.
- Deliberate exclusion from group.
- Staring, glaring or stalking.
- Stealing, damaging or hiding other's belongings.