

Senior Years Achievement Policy

We know that for students to be successful in Senior School, they need to have practised and be proficient in the skills presented in classes from Year 8 through to Year 10 in all subject areas.

Progression to Year 11 (SACE Stage 1)

All Year 10 students will study a combination of subjects that provide a range of valuable experiences, setting them up for the successful completion of the South Australian Certificate of Education (SACE). To be successful at Year 11 students must have a functioning level of Maths and English and be able to self manage their learning, meet deadlines and have the resilience to present evidence of learning in their subjects.

In order to be eligible to study SACE Stage 1 at MBHS, students at the end of Year 10 are expected to demonstrate:

- 1. Average GPA of 7 across the year, and**
- 2. C grade or better in Maths, English and Personal Learning Plan**

The school will work closely with students and parents/caregivers from early in the year in order to provide the tools for a student to have the greatest opportunity for success. A learning success plan will be developed and updated for students at risk in negotiation with students and parents/caregivers.

Non-progression is negotiated and agreed with parents/caregivers.

Progression to Year 12 (SACE Stage 2)

At SACE Stage 1 students are required to study a specific number of subjects, including five SACE compulsory subjects. At Murray Bridge High School all students study four of these subjects at Stage 1:

- 2 Semesters of English (20 credits)
- 1 Semester of Mathematics (10 credits)
- 1 Semester Research Project (10 Credits)

For students to be successful in Stage 2, they need to have mastered the relevant concepts and skills of their Stage 1 subjects and developed good learning habits.

In order to be eligible to study SACE Stage 2 at MBHS, students at the end students at the end of Year 11 are expected to demonstrate C-grade or better in:

- 1. ALL compulsory SACE subjects (PLP, 2 semesters of English, 1 semester of Maths, Research Project), and**
- 2. SIX additional SACE Stage 1 semester units or FIP equivalent**

The school will work closely with students and parents/caregivers from early in the year in order to provide the tools for a student to have the greatest opportunity for success. A learning success plan will be developed and updated for students at risk in negotiation with students and parents/caregivers.

Non-progression is negotiated and agreed with parents/caregivers.

Developed in accordance with Department for Education Procedure;

<https://edi.sa.edu.au/library/document-library/controlled-procedures/year-level-progression-and-class-placement-procedure>