

## Term 2: Issue 5 4 July 2022

'We acknowledge and pay respect to the past, present and future Ngarrindjeri Custodians and Elders and the continuation of cultural, spiritual and educational practices of Aboriginal and Torres Strait Islander peoples. Ancestors have walked this country and we acknowledge their special and unique place in our nation's historical, cultural and linguistic identity.'

**Excellence**

**Respect**

**Working together**



**Principal:**  
Ruth Mussger  
8531 9500

**Chairperson  
Governing Council:**  
Darren Lovell  
0466 411 784



Government  
of South Australia

Department for Education

# Murray Bridge High School NEWSLETTER

## From the Principal

Thank you to the many people who have congratulated me on receiving an ACEL Educational Leadership Medal last Wednesday evening at the Adelaide Zoo. It was an honour to be nominated amongst a very prestigious group of educators.



One person alone however does not make for ongoing school improvement. I accept this award on behalf of all of my team at Murray Bridge High School, both teachers and support staff. I know the commitment to building strong relationships with students and families, targeted teaching and intervention programs using evidenced based practices is making a difference, and we all have a role to play in this.

(Left) Ruth receiving her award from Minister for Education, Blair Boyer

Our big challenge this year is student attendance. Whilst I acknowledge that many have experienced COVID and/or the flu and have needed to take time in recuperation, our statistics are showing that too many students are below 75% attendance in the first half of this year, well over the current illness considerations. There is no substitute for teacher interaction and classroom discussion. Every day your child is away is impacting on their understanding and continuity of learning. My message is that every day matters, please don't condone unnecessary absences!

In a first of its kind for MBHS, Year 10 students participated in a Career Immersion Week recently. This massive undertaking was organised by Mel Bennett and Kara McLaren, with support from Jeremy Clark. Exposure to key industry groups, local employers, VET and university pathways through 68 different excursion possibilities, has helped students to explore pathways that will support them to plan and achieve career goals at school completion. In the lead up to market day and course counselling early next term students are encouraged to work with parents/caregivers and teachers to consider appropriate subject selections that best align with career goals and SACE completion. I would personally like to thank all of the local employers, organisations and community who opened their doors to students or came in to share their experiences.

At the end of this week we farewell Avelin David, Corey Phillis and Daniel Clift, who are moving on to other schools next term, and we wish Penny Conway, Terry Steinberg, Lyn Watkins and Ben Young a relaxing and rewarding long service leave.

## Entrepreneurial Specialist School and Music Focus School

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## Year 10 Career Immersion Week by Mel Bennett

Week 8 saw the first Year 10 Career Immersion Week at Murray Bridge High School. All year 10 students were involved in exploring an industry of their choice to help them make decisions about their future pathway. Students participated in a wide range of hands on activities, listened to guest speakers and all students travelled to Adelaide on Thursday 23rd June to visit places linked to their industry.

It was great to see all students who attended actively involved in the sessions and asking really meaningful questions to employers. We have had some amazing feedback from the community and I look forward to working with these students in the future.





## Boomerang making in Year 8 SAASTA

**Class** by Aimee Sparrow

'The Year 8 SAASTA students completed their Boomerang unit this term. They learnt about the history of Boomerangs and their traditional uses. They learnt how to carve their own Boomerangs and how to throw them from Greg. The students also learnt about Indigenous art work and symbols and painted their own designs on their Boomerangs. Connecting to culture is a big part of SAASTA and our students had a great time.'



## Year 7s find out about Robotics at MBHS on Transition Tour

by Sophie Kleinig (Year 8)

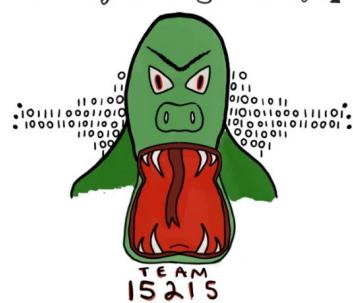
The Bunyips were happy to be able to showcase their robots to the new students visiting for their transition tours. We shared how exciting it is to be part of the Student Robotics Club, and all the learning opportunities they will have. As the display was set up in the new Sturt Makerspace, we were also able to show our visitors the LEGO Mindstorms robots made by the Year 7 and 8 Digital Tech classes - some even had sensors to stop it from hitting things!

Bunyip Co-captains, Emily D (Yr 12) and Lucas B (Yr 9), explained to everyone about the robotics club, what we did, and what we will do. Lucas, also spoke about the 'trial' Yr 9 robotics choice subject he is a part of, where he learned more about coding, drawing 3D parts in CAD software and going on excursions. Other robotics club members present to help out and answer any questions were Kiera S, Sophie K, and Gemma G.

During the tour, visiting Year 6s were able to test drive three of our robots, Lisa, Kanga, and Groot. Even some of the parents had a go! Everyone had fun and we were able to tell our future students of all the exciting opportunities they will have in the upcoming years regarding robotics.

By informing our future students about all the fantastic things they will be able to do and learn here at MBHS, we hope they will be enthusiastic and excited to come here next year. Our club is a great way to boost confidence, encourage collaboration, and improve critical thinking.

## Murray Bridge Bunyips



We are always happy to welcome new members into our robotics club and to teach them everything they want to know about robotics. The Bunyips meet after school on Tuesday and Thursday at 3.30 - 5.00pm in HG.O

## Staff vs Student Dodgeball Fundraiser for Heart Health by Melodee Barton-Ancliffe, Year 12

For our Year 12 health assignment, we ran an event to raise money for the Heart Foundation. On the 19th of June we ran a Year 7-8 dodgeball game to raise money for cardiovascular disease. All money went to the Heart Foundation. On day one we had an amazing turn out with over 60 students participating. On the 20th of June we ran a staff vs student dodgeball game, all money raised went to the heart foundation. Cardiovascular disease is when it affects your heart and blood vessels. Having a heart disease can lead to having many heart problems, even stopping your blood from going to the brain. Over the two days we found that we made an awareness to many students, and gave them an idea of what you can do to help. We found by involving the teachers, it made more people want to get involved and participate.

Donate here to help cardiovascular disease - <https://www.heartfoundation.org.au/get-in-touch/general-contact>



## Year 12 Sports Studies - Rugby Carnival

by Abbey Beresford, Year 12

As part of our Year 12 sport studies class we are organizing and running a rugby carnival with 3 Year 7 PE classes. The Rugby carnival will take place on Friday 12th August as a whole day event. The Year 7 HPE classes will undertake 6 weeks of training in preparation for the carnival. Training sessions are delivered by the Year 12 PE class, and 2 students from our Year 12 Sports Studies class. Training sessions involve increasing motivation and developing skills and tactics. While those students are coaching, the other students in our Sport Studies class are busy behind the scenes promoting, planning and organising the requirements for the day.



## Origami Spanish Box Task by Paul Geiger

We had a fantastic session at the Craft Club making origami Spanish boxes. The students were amazed how a piece of paper could be turned into something so cool! This would be great for fetes and birthday parties to present small gifts or sweets. Great for Xmas. See below a few samples! Staff and students are welcome to join us in the Craft Club and help out with our activities! We meet in the Library at 1pm on Tuesdays, Thursdays and Fridays. The kids would love to see you there. After the school holidays we are making a real clock!



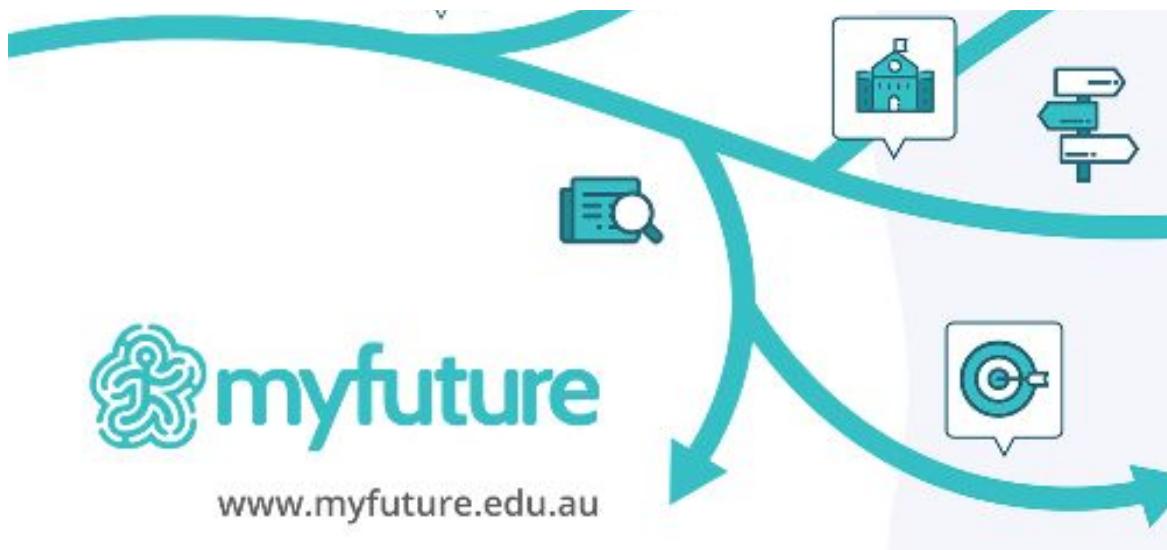
## Year 12 Fondant Covered Sugar Cookies by Roxanne Rowland

Year 12 students studying Community Connections are busy planning for a range of catering activities which will occur during the first 5 weeks of Term 2. To understand the process, we undertook a catering brief as a whole class - to plan, prepare, package and present 100 fondant covered sugar cookies topped with a MBHS logo. Students followed the entire process:

- Discussing the brief with the client
- Negotiating the 3D printing of a suitable fondant cutter
- Trialling a variety of basic sugar cookies to determine the best 'bake' for this brief
- Trialling a range of fondant colours and visual effects
- Made the biscuits, decorated with the fondant toppers
- Suitably packaged and delivered the biscuits to the client

All this was achieved within 2 weeks where lessons were lost due to a Public Holiday and a Student Free Day. The results speak for themselves and all students were proud of their individual and team efforts. The client was also very happy with the end results.





## Information for parents and carers

Positive parental influence can boost your child's confidence when making career choices. Use myfuture's *career exploration at home resources* and work together to match their career, education, and training ambitions. View [career exploration at home resources](#).

myfuture is Australia's National Career Information Service. It's underpinned by career theory and research and uses Australian Government data sources. It's managed by Education Services Australia, a national not-for-profit company owned by state, territory and Australian Government education ministers. The Information for parents and carers section contains articles and information to help you to begin the conversation with your child about the world of work. [https://myfuture.edu.au/assist-your-child](#)

### Using myfuture your child can:

**Develop a personalised career profile:** The nine activities in My career profile will help them to explore their interests, skills and values, and generate a personalised list of suggested occupations.

[https://myfuture.edu.au/my-career-profile](#)

**Discover occupations related to their favourite learning areas:** Our 33 interactive Career bullseyes will help your child to find out how occupations relate to school learning areas. [https://myfuture.edu.au/bullseyes](#)

**Learn about different occupations:** The 358 occupation profiles on myfuture each show details of tasks, required skill levels and up-to-date salary and labour market information (sourced from the Australian Bureau of Statistics and the Australian Government Department of Education, Skills and Employment).

[https://myfuture.edu.au/occupations](#)

**Search for courses:** myfuture has a searchable list of more than 15,000 current higher education and vocational education and training (VET) courses delivered by Australian universities, TAFEs and Registered Training Organisations. [https://myfuture.edu.au/courses](#)

**Learn about different industries:** Find out about occupations that exist in different industries including salary and employment prospects. [https://myfuture.edu.au/industries](#)

**Find practical career information:** myfuture's Career articles provide information about work experience, apprenticeships, writing resumes, applying for jobs and more. [https://myfuture.edu.au/career-articles](#)

**Read career stories** about real people and their career journeys. [https://myfuture.edu.au/career-stories](#)

**Write a resume and cover letter:** Learn how to write a resume and cover letter for when you want to apply for a job with myfuture's job seeker resources.

[https://myfuture.edu.au/job-seeker-resources](#)

### Support

There are tips, suggestions and detailed descriptions to highlight important resources. They will encourage your child to uncover information and career options they may not have even thought of before.

**Learn the definitions of common career terms** used across the site using the myfuture glossary.

[https://myfuture.edu.au/glossary](#)

Check out our **User guide** videos if you need help accessing or using myfuture.

[https://myfuture.edu.au/help-and-support/user-guides](#)

We are here to help, so contact us if you have an issue: [careers@esa.edu.au](mailto:careers@esa.edu.au)

## Murray Bridge Community Concert Band - Come and Try Evening

The **Murray Bridge Community Concert Band** strives to provide quality entertainment throughout the Murray Bridge and surrounding districts areas. The band prides itself on being an outlet for musically minded youth to learn, play and perform in a great environment as well as a place for many school leavers and community members to continue their musical interest. The band rehearses on Thursday nights in the community hall behind the Murray Bridge Town Hall. Over the year the Band performs at many local community events including Australia Day, Anzac Day, Strathalbyn Band Festival, Murray Bridge Show, Remembrance Day, Xmas Carols, and various other local events.

Murray Bridge High School has worked closely with the Community Band on a number of concerts over the years, with many high school students performing with the band as well as parents from the community.

**On Thursday 7th of July at 7pm in the Community Band hall**, behind the Murray Bridge Town Hall, there will be a 'Come and Try' evening for students, parents and community members to meet the band leader Mr Ben Daly, sit in on a rehearsal or play with the band. You can bring your own instrument or use one of the instruments that the community band has available.

The band is looking for people to play the following instruments: Flute, Oboe, Clarinet, Saxophone, Trumpet, Trombone, French Horn, Tuba, Drum kit, Percussion and Bass Guitar.

If you are interested in becoming involved with the Murray Bridge Community Band, there is more information up on their website <http://www.mbconcertband.org.au/>



## Year 7 and 8 Technology Design Project by Melissa Birmingham

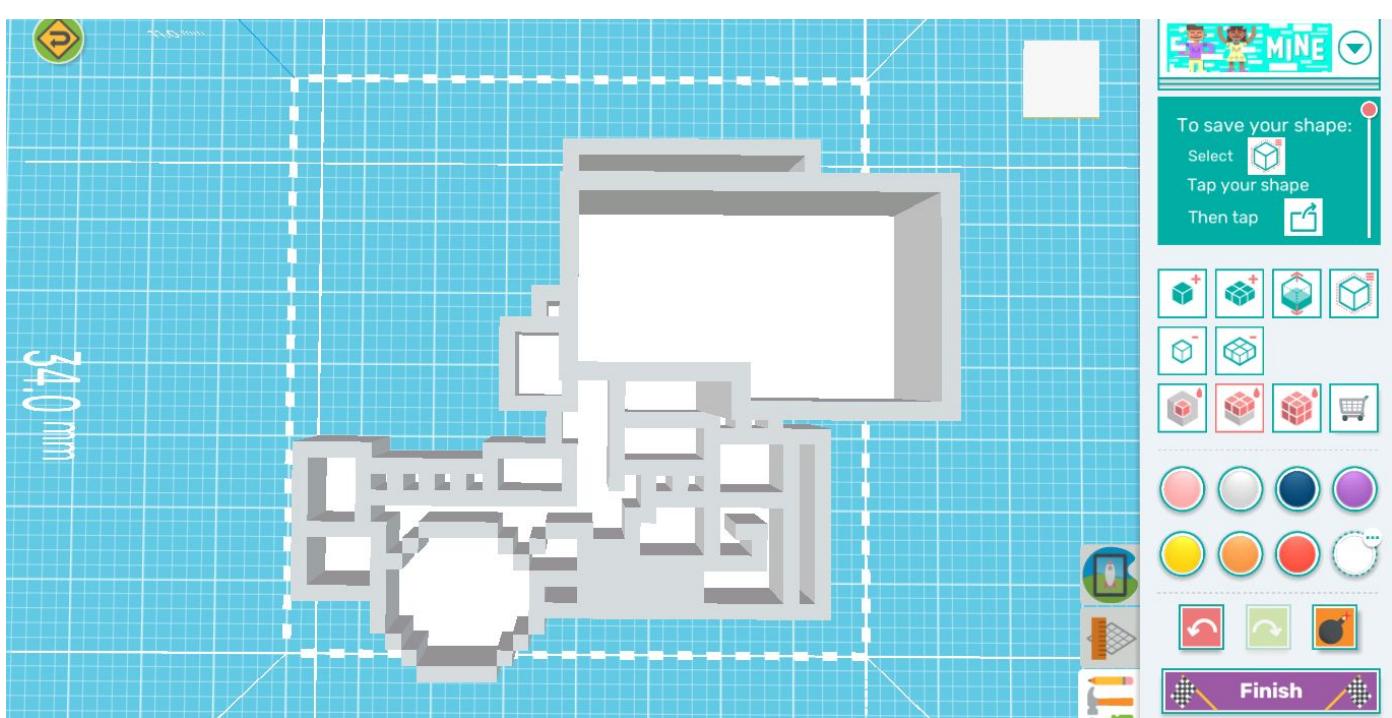
Students in Year 7 and 8 technology have been working on a construction project aimed at redesigning the gym and music suite to accommodate our growing school.

On Friday July 1 we travelled to Adelaide to present the students' work in the Learning by Design Pilot Project Showcase and Pitch Day. The aim of the project, sponsored by the Construction Industry Training Board, is to encourage more women to consider careers in construction.

Classes worked with local industry partners to seek tips and ideas on how to approach this kind of project. Students consulted with the head of music and P.E to find out what they needed from the building redevelopment. As a cohort we considered how to create a new space that caters to the conflicting needs of music and P.E and identify where their needs overlap. From there we picked the key information to draft our Design Brief for the project.

Student design folios showcased the progression of their ideas through technical drawings and critical reflection. For the final presentation students used Makers Empire, a computer aided drawing program, to bring their sketches to life, before 3D printing the final prototype. Students recorded their final project pitch to be shown on their behalf at the showcase. At the showcase, industry partners, other schools and Department for Education officials got a chance to review the students' folio of work and ask questions about their engagement with the project.

The project received compliments on all aspects, from the presentation of their technical drawings to the creativity of their 3D printing floor plans.



# Congratulations!

**Emmanuel Slattery** and **Emily Dworniczek**  
the Youth Opportunities Scholarship Award  
winners for Semester 1, 2022.



The Youth Opportunities scholarships program is aimed at helping graduates of the Personal Leadership Program, through assistance towards study goals and future career plans.

Scholarships are awarded in three categories; financial aid, career guidance and academic tutoring.

Emmanuel's award will go toward tutoring Chem and a laptop and Emily will receive a laptop.

## DATES TO REMEMBER

### TERM 3

**Monday, 25 Jul - Friday, 30 Sep**

### STUDENT FREE DAYS

**Mon, 8 August**

(Child Protection Curriculum)

**Thu, 8 September**

(SIP 1: Student lead Feedback)

### SCHOOL CLOSURE SHOW DAY

**Fri, 9 September**

## ★ HAVE YOU LOST ★

**Earbuds - Glasses - Bracelet -  
Calculator - School Jumper - Jacket -  
Casual Clothes - Drink Bottle?**

There are many more interesting things being left behind and handed in to the SSO as lost property.

Please come and take a look, or ask as not all lost property is on display.

## Attendance Hotline

**SMS: 0451 266 328**

**Phone: 8531 9555**

**Email: [dl.0785.attend@schools.sa.edu.au](mailto:dl.0785.attend@schools.sa.edu.au)**

**Please report your child's absence, or if they will be arriving late by 9:45 am each morning.**

**When reporting an absence please state the following:**

**Your Name**

**Childs Name**

**Reason for being absent eg. Sick, Family Reasons, Covid etc.**

**If you receive a Text message saying your child is absent you can respond to this by one of the following:**

**Reply to Text or**

**Call 85319555 or**

**Email [dl.0785.attend@schools.sa.edu.au](mailto:dl.0785.attend@schools.sa.edu.au)**