

Managing Student Behaviour

Actions for students who make poor choices

Staff remind students when they are not meeting the school responsibilities and encourage them to make positive choices. Unfortunately sometimes students make poor choices that require a consistent response and follow up. In cases of unacceptable student behaviour, every effort will be made to liaise with parents/caregivers and keep them fully informed of actions and consequences. The role and support of parents/caregivers is integral in encouraging the student to regain focus on their studies.

[APPENDIX A](#) lists our *Student Follow-Up Processes*.

Addressing students who display negative behaviour in the classroom

Classroom teachers will establish clear routines and enforce classroom responsibilities.

- IDENTIFY CONCERN:** Use the Student Responsibility Chart to identify concern with the student and address.
- ACT AND SUPPORT:** Use the My Choices Determine My Success Process to encourage and support students to make better choices in the classroom. This requires the teacher to help the student to consider different options they have.
- FORMAL CHOICES CONVERSATION:** Complete a Student Choices Conversation to create a verbal contract between the student and staff member. **Phone call home.**
- FOLLOW UP** if with a **Lunchtime Learning Catch-up**, or issue a **Buddy Class** if they are still unable to comply. In this case the teacher will call the ROVER for additional support. In both instances the teacher will communicate home via phone and an automated email will be sent.

Failure to complete the choices offered will result in further follow up such as Lunchtime Learning Catch-up or Buddy Class issued by the teacher. If required the teacher may call the Rover for further support. Rover will attempt to resolve the concern and may issue buddy class/after school detention/take home. Continuous failure to follow instructions will be followed up by the appropriate Student Pathways Leader.

Addressing students who display persistent negative behaviour

Classroom teachers will continue to provide clear expectations and enforce classroom responsibilities and follow recommendations provided by the Student Pathways Leader.

Student Pathways Leaders will monitor behaviour and provide the student and teacher with support and options to improve and make better choices. If the persistent negative behaviour persists they will issue a:

- WARNING:** This involves the Caregiver being contacted via phone call. A Learning and Engagement Action Plan (LEAP) will be created with students. Student Pathways Leader will set up a Lesson Check and communicate with relevant support people via email any important information.
- FORMAL WARNING:** Will be given if the student continues to display persistent negative behaviour with no improvement. Student Pathways Leader will make contact with the caregivers, organise a meeting with relevant support people, update LEAP and report triggers and recommendations to teachers.
- SUSPENSION:** Will be issued for 3 days which will require a reconnection meeting to occur. In this meeting the LEAP will be discussed and changed accordingly and alternative learning options will be explored. Further follow-up will include a meeting with all teachers and support staff and a referral to external support.

NOTE: Students who continue to display persistent negative behaviour after a suspension will follow the same process. Each suspension will be 3 days. 15 days cumulative suspension can result in Exclusion.

Managing Students with Critical Behavioural Concerns

Critical Behaviour Concerns include:

- Threatening and/or perpetrating violence towards a student or staff member.
- Vandalism of another person's property, or school property.
- Physical or verbal, threats or actions, or sexual assault of another student or staff member.
- Consuming, selling, providing, possession of any illegal drug(s) at school.

In the event a critical incident occurs the Student Pathways Leader will:

- 1) Remove all concerned students from class, gain relevant information and investigate.
- 2) Contact relevant emergency services if required. *Any form of physical assault requires a report to SAPOL.*
- 3) Contact Caregivers to inform them of their child's involvement and the consequence.
- 4) Send suspension letters, organise a reconnection meeting, involve support services where possible and create/update students LEAP.
- 5) Inform teachers of return to school and coordinate any further follow up if required.

NOTE: Where illegal activity has occurred, SAPOL will be contacted immediately. Any social media concern will be reported to SAPOL. Students may be asked to pay for damages or stolen school property if behaviour is deemed not an accident.

APPENDIX A

Student Follow-Up Processes

Lunchtime Learning Catch-ups - Issued by a teacher when a student is unable to meet the school responsibilities.

- Occurs every day for Middle School students and Wednesday, Thursday and Friday's for Senior School students at 12:55-1:15pm
- Middle School- Sturt/ Senior School- Hindmarsh
- Teacher will inform the student, record on our system and inform caregivers.
- Student has 7 days to rectify with the teacher or complete.
- Overdue detentions will be followed up with an Afterschool Learning Catch-up.
- Students will receive daily reminder emails if they have an outstanding detention.

Buddy Class - Used by the teacher when classroom behaviour of a student is impacting on the teachers ability to teach and the students ability to learn, removal from the class may be the only option.

- Student is unable to make positive choices and stay in the class
- ROVER is called and the student is taken to the selected Buddy Class
- Teacher contacts the caregiver and records in our system.
- Buddy class teachers provide quick firm instructions and are not expected to deal with behaviour or help them with their learning. If the student is disruptive the teacher will give one warning. If the behaviour continues, call Rover and ask them to collect the student.
- Students who refuse to attend or are unable to attend appropriately are given a Take Home.

Lesson Checks - Issued by the Student Pathways Leader for attendance and/or behaviour concerns Students have a *Lesson Check* signed by the teacher at the end of each lesson.

Take Home - Issued by a leader to prevent concerns escalating further, or if a concern has occurred and requires the student to leave as soon as possible.

After School Learning Catch-up - Issued by Student Pathways Leaders and occurs every Wednesday from 2:30-3:15pm in the school Library. Student Pathways Leaders will contact you to provide details regarding the after school learning catch-up.

Suspension - a time away from school to reflect on behaviour is required or when the student's behaviour is dangerous.

All after school detentions and suspensions are managed by the relevant Student Pathways Leaders.