



Murray Bridge High School

Excellence ♦ Respect ♦ Working together



Government
of South Australia
Department for Education

Student Positive Behaviour Procedure

This procedure supports school based implementation of the [Murray Bridge High School - Behaviour Support Policy 2020](#) that outlines the roles and responsibilities of the whole school community.

Our Objectives

We aim to build a sense of belonging, ownership and pride in our school, and the personal achievements of every individual. The expectations for behaviour at Murray Bridge High School mirror what students can expect when they enter tertiary study or the modern workplace.

Our plans, decisions and actions are guided by our core values of:

- Respect
- Excellence
- Working together

In partnership with parents and the wider community we seek to develop students who strive to be:

- Active citizens who have the self-efficacy to manage their relationships, lives, work and learning effectively
- Critical thinkers who generate and evaluate knowledge, seek possibilities and solve complex problems
- Collaborative and resilient life-long learners
- Confident, capable communicators
- Adaptable, literate, numerate and IT competent
- Enterprising and caring, inter-culturally aware global citizens
- Reflective thinkers capable of making reasoned ethical decisions, and valuing the wellbeing of themselves and others

Staff & Student Expectations

MBHS staff will:

- Establish classroom and teaching expectations
- Acknowledge, encourage and model positive behaviours
- Promote the role of classroom teachers, wellbeing leaders, peer group leaders and student pathways leaders help settle disputes and disagreements
- Actively teach and model appropriate grievance procedures
- Be consistent in our approach to school expectations and intervention

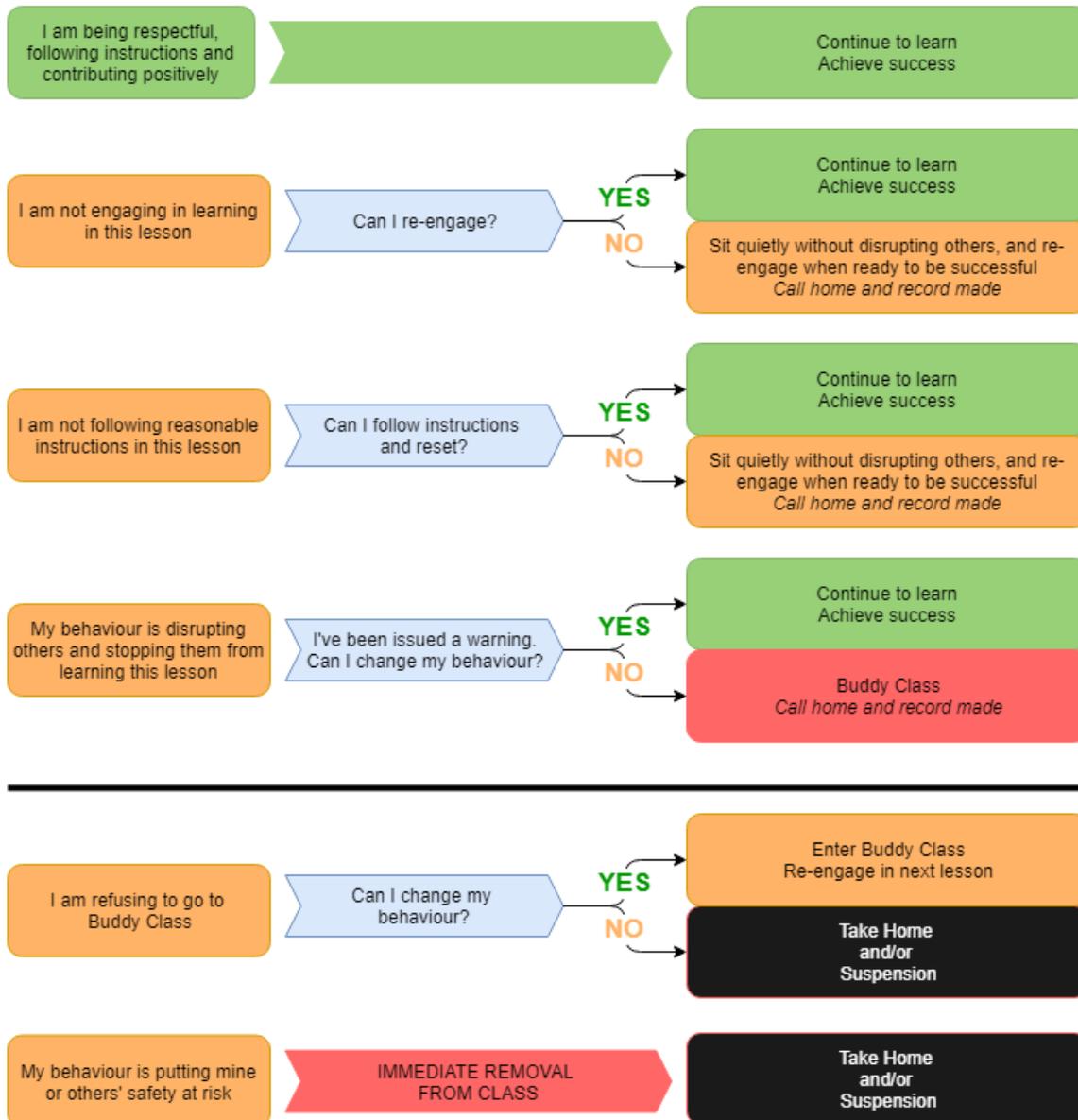
MBHS students will:

- Strive for excellence whilst in class
- Work together with both peers and staff members
- Allow others to work and learn without interference
- Allow others to speak and to be heard without interruption
- Speak to others with respect and in a way which does not hurt or offend
- Only use listening devices with specific instruction from a teacher
- Only use mobile phones with specific instruction from the teacher
- Wear school uniform
- Report incidents, concerns or threats immediately to the nearest teacher or front office
- Ensure problems will be sorted out non-violently and with a mediator if necessary
- Respect other people's feelings, and their property
- Always consider the safety of other members of the school

Supporting Positive Behaviour Choices

We have based our procedures on developing positive learning choices, and the following chart – *My Choices Determine My Success* is an opportunity for teachers to redirect behaviour before it has a negative impact.

MY CHOICES DETERMINE MY SUCCESS



Unacceptable Behaviour & Consequences

When students are unable to meet behaviour expectations, consequences are put into place, and these are consistent for everyone. Where illegal activity has occurred, SAPOL will be contacted immediately.

It is important that we follow a **consistent response** to undesirable behaviours.

In cases of unacceptable student behaviour, every effort will be made to liaise with parents/caregivers and keep them fully informed of actions and consequences. The role and support of parents/caregivers is integral in encouraging the student to regain focus on studies.

Table 1 sets out unacceptable behaviours and consequences. Note that consequences are issued commensurate with severity of the incident and aligned to the Department for Education Behaviour Support Policy.

TABLE 1: Unacceptable behaviour & consequences

<i>Unacceptable Behaviour</i>		<i>Consequences</i>
Harassment	Sexual or Racial Bullying/Victimisation Verbal abuse	Follow harassment intervention procedures Counselling/warning After School Detention Suspension, 1-5 days depending on severity
Minor Disruption	Classroom - failure to follow classroom routines eg. unsatisfactory homework, off task in lessons	Teacher Management Strategies Contact Home Lunchtime Detention After School Detention
Major Disruption	Classroom - abuse of teaching and/or learning rights	Teacher Management Strategies Buddy Class Contact Home Behaviour and Engagement Plan Alternative timetable Take home Suspension, 1-5 days depending on severity Exclusion
Substance Abuse	Cigarettes Alcohol; Other Substances (including prescription drugs) Illegal drug possession and/or drug dealing	Warning letter + After School Detention Suspension, 1-5 days depending on severity Referral to Support Services Police contacted Suspension, 5 days Exclusion
Property abuse	Littering Graffiti Theft Arson Vandalism	Teacher Management Strategies Lunchtime Detention After School Detention Take Home Suspension, 1-5 days depending on severity Exclusion Possible police action
ICT facilities misuse	Breach of student ICT agreement – inappropriate use of ICT services Breach of student ICT agreement – use of services that causes harm to others Breaches of student ICT agreement – cyber crime Deliberate damage to school devices	1 st breach: Lunchtime detention + warning Subsequent breaches: suspension Suspension, 1-5 days depending on severity Possible police action Suspension, 1-5 days depending on severity Police action Replacement fee Suspension, 1-5 days depending on severity
Truancy	Lateness Missing lessons (intraday truancy - absent without acceptable reason) Missing school (full day truancy - absent without acceptable reason) Out of school grounds (without an acceptable reason)	Teacher Management Strategies Lunchtime Detention Lesson check Behaviour and Engagement Plan After School Detention Report to Attendance Officer
Non-Cooperation	Lack of equipment (including laptop) Not wearing uniform	Teacher response Contact Home Student Pathways Leader Senior Leader Principal
Violence	Fighting and/or physical abuse Attack with a weapon Possession of unlawful weapon	Take home Suspension, 5 days Exclusion Possible police action